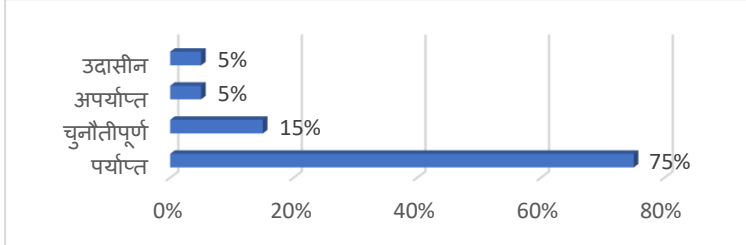


फूल सिंह बिष्ट राजकीय महाविद्यालय, लंबगांव, टिहरी गढ़वाल

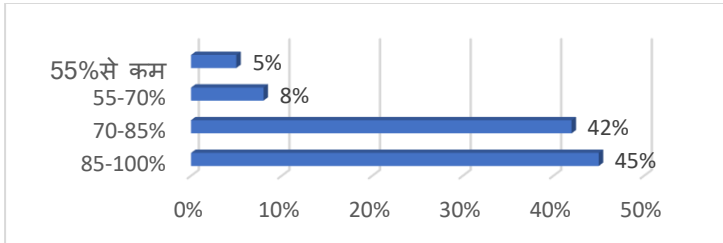
छात्र-छात्रा फीडबैक शिक्षण सत्र 2017-18

प्रतिक्रिया से प्राप्त आंकड़े

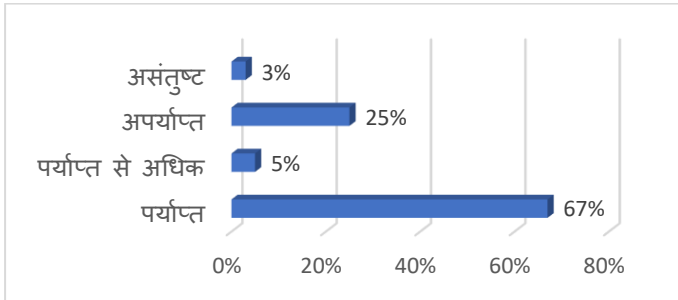
1. प्रत्येक कोर्स का सिलेबस था



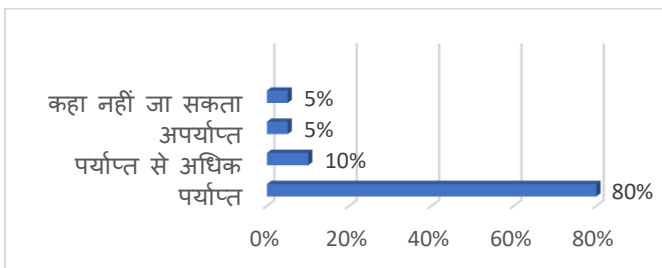
2. शिक्षण सत्र के अंत में पाठ्यक्रम पूर्णता की स्थिति

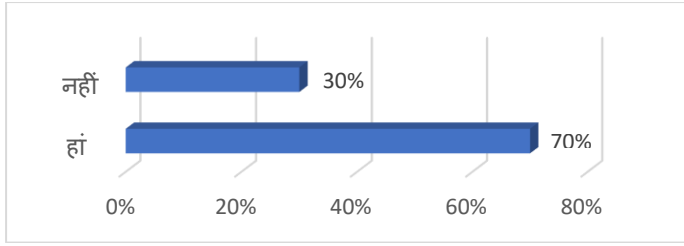


3. पुस्तकालय सामग्री के बारे में आपकी राय



4. महाविद्यालय में सह-पाठ्यक्रम गतिविधियों के लिए प्रावधान

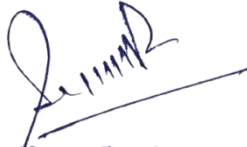





### Report on feedback analysis (Students)- Academic year 2017-18

The students, as the primary stakeholders of the higher education system, hold utmost importance. Their feedback plays a significant role in revising and updating the curriculum. In the final month of the academic year, the college conducted a feedback survey. In the feedback form, many questions were asked. The following are the responses received from some of the many questions given in the feedback form.

- 75% of the students found the questions related to the syllabus of each course adequate, 15% found them challenging, 5% found them inadequate, and 5% gave an indifferent response.
- By the end of the academic session, in terms of the completeness of the curriculum as perceived by teachers, 45% of students reported 85-100%, 42% reported 70-85%, 8% reported 55-70%, and 5% of students reported less than 55%.
- Regarding the opinion of students on library resources, 67% of students found it adequate, more than adequate according to 5%, 25% found it inadequate, and 3% expressed dissatisfaction.
- In relation to the provision of co-curricular activities in the college, there was an adequate response from 80%, more than adequate response from 10%, unable to determine for 5%, and inadequate response from 5% of the participants.
- Regarding the question asked to assess the cleanliness of classroom toilets, 70% of the students responded with yes and 30% responded with no.


  
**Dr. Satendra Kumar Pandey**  
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**प्राचार्य**  
**फूल सिंह बिष्ट**  
 राजकीय महाविद्यालय  
 लम्बगाँव, दिल्ली गठवाल

## Action Taken Report: Academic year 2017-18

During the academic year 2017-18, students provided suggestions, demands, and improvements regarding the curriculum and other aspects. The table below highlights these valuable suggestions, which were carefully considered, resulting in necessary actions being implemented.

S.N.	Suggestions	Action Taken
1.	The syllabi content requires enhancement in terms of quality, and it is recommended to integrate certificate courses and value-added courses.	The issue was brought to the attention of all teachers, and they were urged to enhance the curriculum by incorporating more suitable teaching and learning methods. The University was responsible for designing the syllabi, and the Principal had discussions regarding the introduction of new employment-oriented value-added courses and certificate courses.
2.	Ensuring that the syllabus is completed within the specified time frame.	A discussion was held with all the teachers, instructing them to complete the syllabus within the allocated time frame and prepare teaching plans accordingly.
3.	Regarding library, books	The librarian was instructed to ensure the availability of a wide range of study materials or books for the students to the maximum extent possible.
4.	Use of ICT in teaching	collaborated with teachers, instructing them to enhance teaching methods by integrating ICT into the learning process.

  
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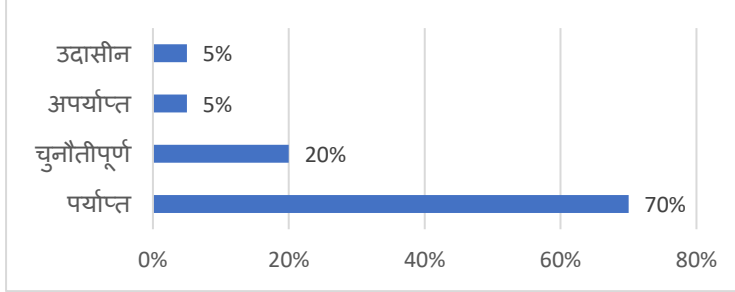
  
**प्राचार्य**  
**फूल सिंह बिष्ट**  
राजकीय महाविद्यालय  
लम्बगाँव, दिल्ली गैडवाल

फूल सिंह बिष्ट राजकीय महाविद्यालय, लंबगांव, टिहरी गढ़वाल

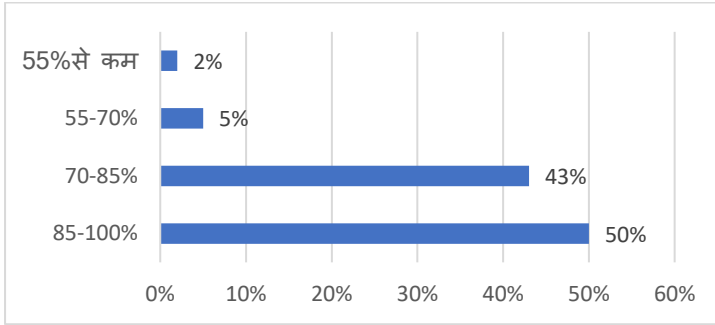
छात्र-छात्रा फीडबैक शिक्षण सत्र 2018-19

प्रतिक्रिया से प्राप्त आंकड़े

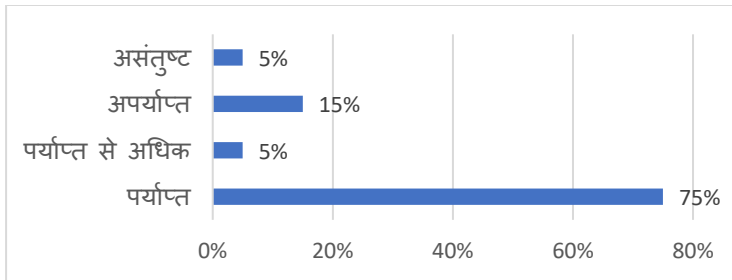
5. प्रत्येक कोर्स का सिलेबस था



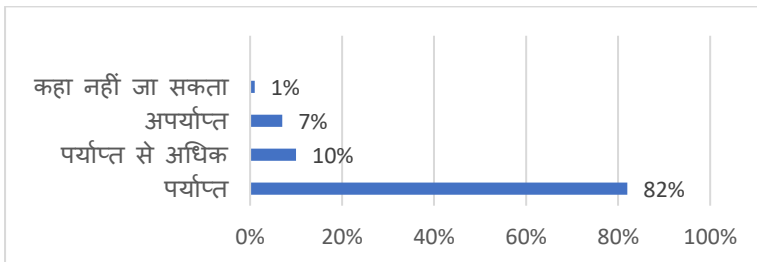
2. शिक्षण सत्र के अंत में पाठ्यक्रम पूर्णता की स्थिति



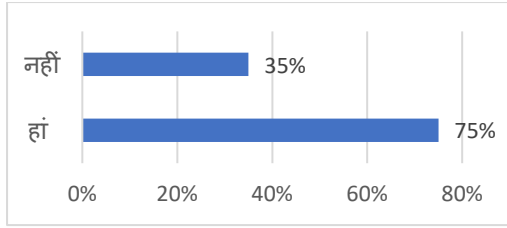
6. पुस्तकालय सामग्री के बारे में आपकी राय



7. . महाविद्यालय में सह-पाठ्यक्रम गतिविधियों के लिए प्रावधान



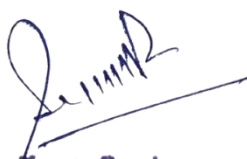
5 कक्षा - कक्षा शौचालय साफ हैं




### Report on feedback analysis (Students)- Academic year 2018-19

The students, as the primary stakeholders of the higher education system, hold utmost importance. Their feedback plays a significant role in revising and updating the curriculum. In the final month of the academic year, the college conducted a feedback survey. In the feedback form, many questions were asked. The following are the responses received from some of the many questions given in the feedback form.

- 70% of the students found the questions related to the syllabus of each course adequate, 20% found them challenging, 5% found them inadequate, and 5% gave an indifferent response.
- By the end of the academic session, in terms of the completeness of the curriculum as perceived by teachers, 50% of students reported 85-100%, 43% reported 70-85%, 5% reported 55-70%, and 2% of students reported less than 55%.
- Regarding the opinion of students on library resources, 75% of students found it adequate, more than adequate according to 5%, 15% found it inadequate, and 5% expressed dissatisfaction.
- In relation to the provision of co-curricular activities in the college, there was an adequate response from 82%, more than adequate response from 10%, unable to determine for 7%, and inadequate response from 1% of the participants.
- Regarding the question asked to assess the cleanliness of classroom toilets, 75% of the students responded with yes and 35% responded with no.


  
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**प्राचार्य**  
**फूल सिंह बिष्ट**  
 राजकीय महाविद्यालय  
 लम्बगाँव, दिल्ली रोडवाज

## Action Taken Report: Academic year 2018-19

During the academic year 2018-19, students provided a range of suggestions, demands, and improvements regarding the curriculum and other aspects. The table below highlights these valuable suggestions, which were carefully considered, resulting in necessary actions being implemented.

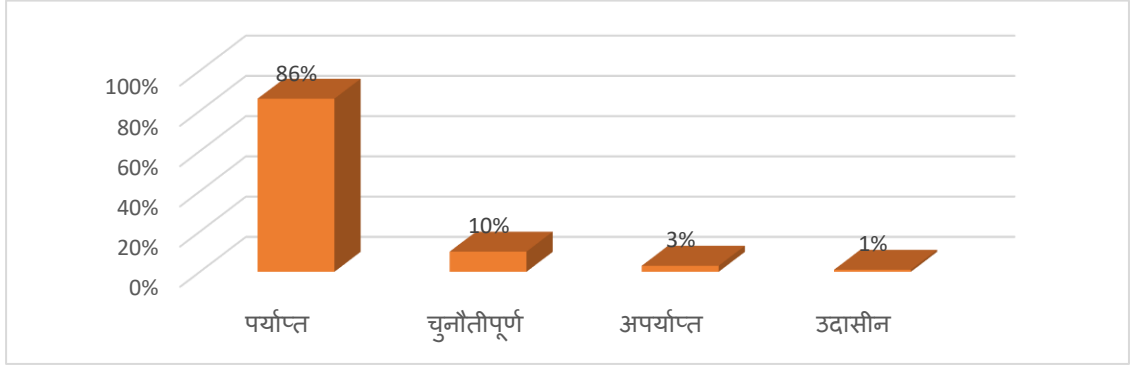
S.N.	Suggestions	Action Taken
1.	The syllabi content requires enhancement in terms of quality, and it is recommended to integrate certificate courses and value-added courses.	The issue was brought to the attention of all teachers, and they were urged to enhance the curriculum by incorporating more suitable teaching and learning methods. The University was responsible for designing the syllabi, and the Principal had discussions regarding the introduction of new employment-oriented value-added courses and certificate courses.
2.	Ensuring that the syllabus is completed within the specified time frame.	A discussion was held with all the teachers, instructing them to complete the syllabus within the allocated time frame and prepare teaching plans accordingly.
3.	Regarding library, books	The librarian was instructed to ensure the availability of a wide range of study materials or books for the students to the maximum extent possible.
4.	Use of ICT in teaching	collaborated with teachers, instructing them to enhance teaching methods by integrating ICT into the learning process.

  
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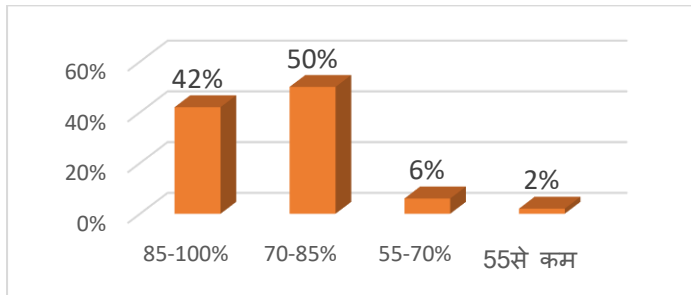
  
**प्राचार्य**  
**फूल सिंह बिष्ट**  
राजकीय महाविद्यालय  
लम्बगाँव, दिल्ली गैडवाल

फूल सिंह बिष्ट राजकीय महाविद्यालय, लंबगांव, टिहरी गढ़वाल  
छात्र-छात्रा फीडबैक शिक्षण सत्र 2019-20  
प्रतिक्रिया से प्राप्त आंकड़े

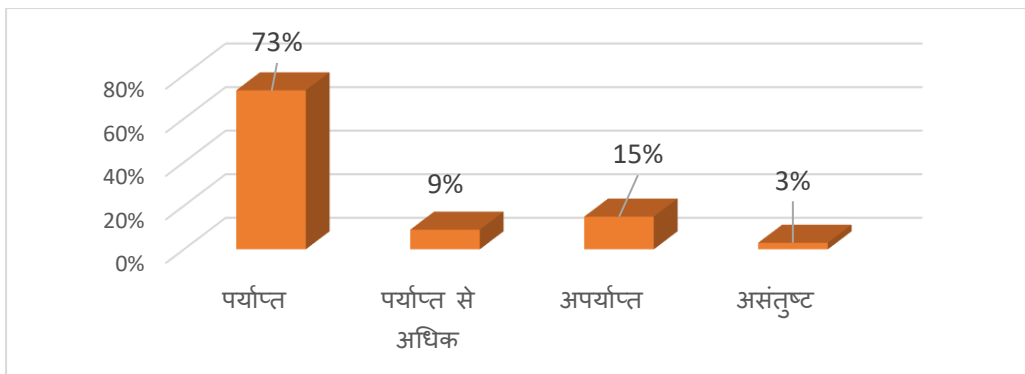
1. प्रत्येक कोर्स का सिलेबस था



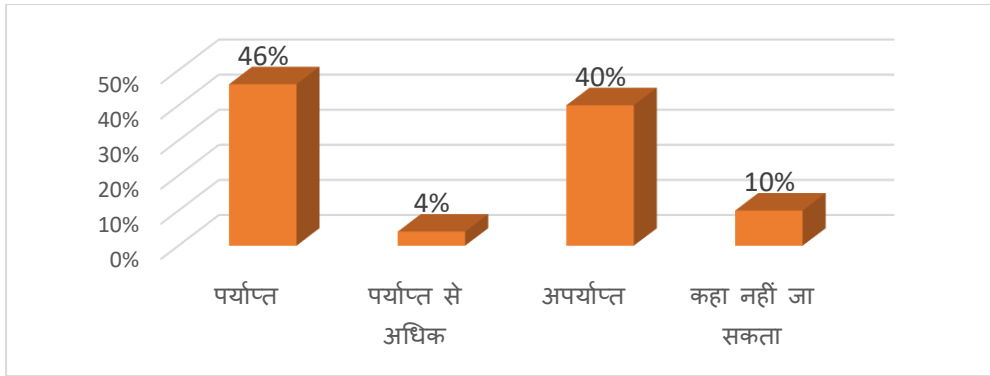
2. शिक्षण सत्र के अंत में पाठ्यक्रम पूर्णता की स्थिति



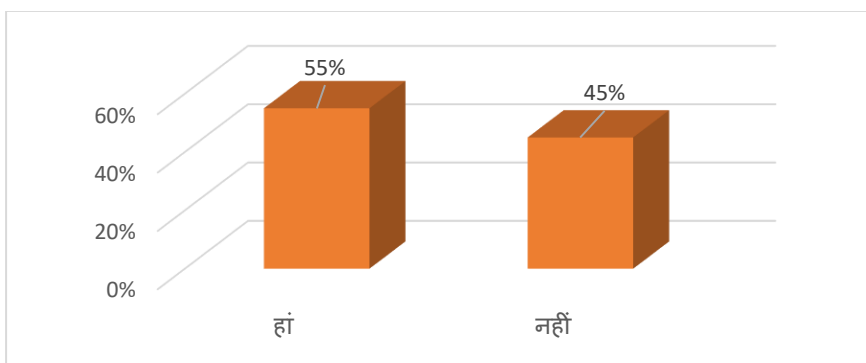
3. पुस्तकालय सामग्री के बारे में आपकी राय



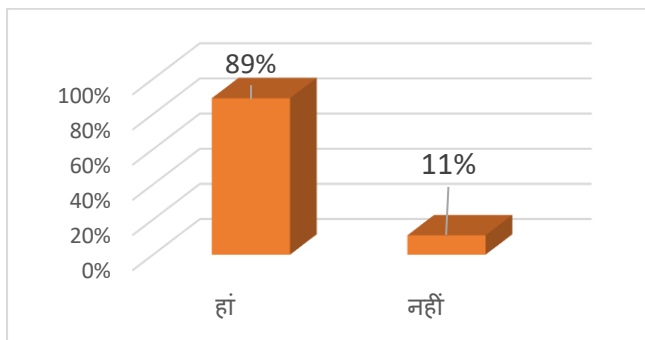
4. . महाविद्यालय में सह-पाठ्यक्रम गतिविधियों के लिए प्रावधान



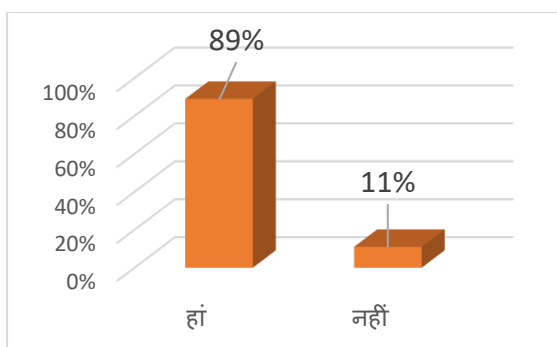
### 5. महाविद्यालय में इंटरनेट की सुविधा



### 6. कक्षा - कक्षा शौचालय साफ होते हैं

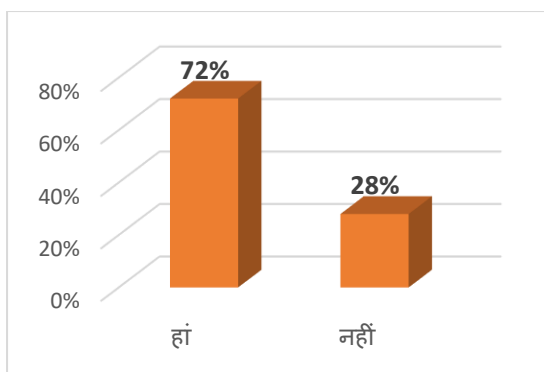


### 7. क्या आप शैक्षिक ऑनलाइन संसाधनों का उपयोग कर रहे हैं



### 8. महाविद्यालय कार्यालय छात्रों की सहायता करता है







### Report on feedback analysis (Students)- Academic year 2019-20

The students, as the primary stakeholders of the higher education system, hold utmost importance. Their feedback plays a significant role in revising and updating the curriculum. In the final month of the academic year, the college conducted a feedback survey. In the feedback form, many questions were asked. The following are the responses received from some of the many questions given in the feedback form.

- 86% of the students found the questions related to the syllabus of each course adequate, 10% found them challenging, 3% found them inadequate, and 1% gave an indifferent response.
- By the end of the academic session, in terms of the completeness of the curriculum as perceived by teachers, 42% of students reported 85-100%, 50% reported 70-85%, 6% reported 55-70%, and 2% of students reported less than 55%.
- Regarding the opinion of students on library resources, 73% of students found it adequate, more than adequate according to 9%, 15% found it inadequate, and 3% expressed dissatisfaction.
- In relation to the provision of co-curricular activities in the college, there was an adequate response from 46%, more than adequate response from 4%, unable to determine for 10%, and inadequate response from 40% of the participants.
- For the question regarding internet facility in the college, 55% of the students responded with yes and 45% of the students responded with no.
- 89% of the students responded with yes regarding the use of educational online resources, while 11% responded with no.
- Regarding the question asked to assess the cleanliness of classroom toilets, 89% of the students responded with yes and 11% responded with no.
- The assistance provided by the college office to students received a yes response from 72% of the students and a no response from 28% of the students.

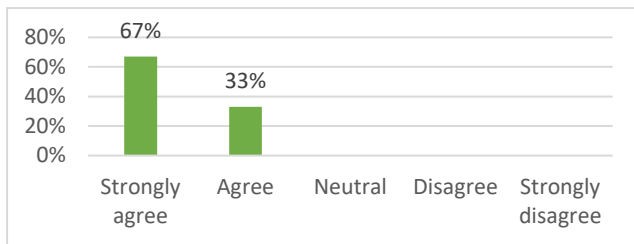
  
**Dr. Satendra Kumar Pandey**  
 Co-ordinator, NAAC/IQAC  
 P.S.B. Rajkiya Mahavidyalaya  
 Naughar, Lambgaon

  
**प्राचार्य**  
**फूल सिंह विष्ट**  
 राजकीय महाविद्यालय  
 लम्बगाँव, दिल्ली गैडवाल

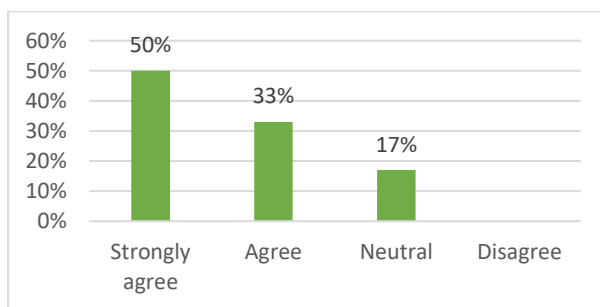
**P.S.B. GOVT.DEGREE COLLEGE LAMBGAON (TEHRI GARHWAL)**

**Report on feedback analysis (Faculty)- Academic year 2019-20**

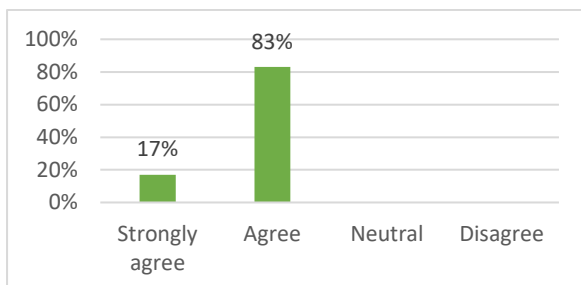
1. The course content fulfils the need of students



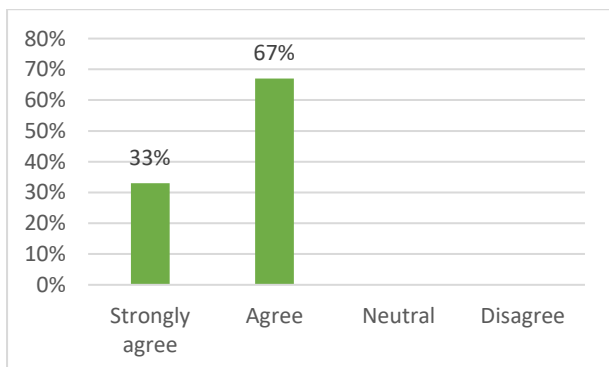
2. Library/Books/Reading room facilities



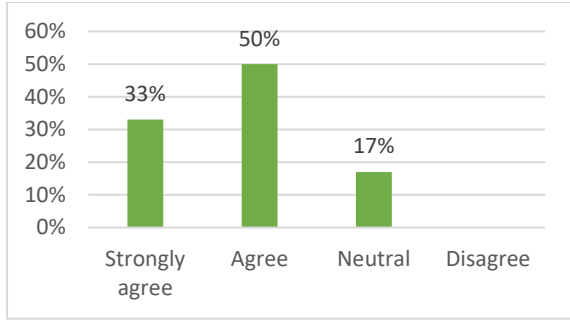
3. Practical labs/ICT facilities in the college are adequate satisfactory



4. The environment in the college is conducive to teaching and research.




5. Class rooms, playground, laboratory, toilets are cleaned and well maintained




### Report on feedback analysis (Faculty)- Academic year 2019-20

To receive faculty feedback, many questions related to course content, library, laboratory, environment and cleanliness of college were asked. For each question, four options were provided. The following are the responses received from some of the many questions given in the feedback form.

- Regarding the question related to fulfilling the needs of students, 67% of the faculty strongly agreed, while the other 33% agreed with the response.
- Regarding the question related to library books and reading room facilities, 50% of the faculty responded with strongly agree, 33% responded with agree, and 17% responded with disagree.
- Regarding the question about the adequacy of laboratory/ICT facilities in the college, 17% responded with strongly agree, 83% responded with agree.
- 33% of the faculty responded with agree to the criterion that the college environment is conducive to teaching and research, 67% responded with strongly agree.
- Regarding the criterion of cleanliness and proper maintenance of classrooms, playground, laboratory and toilets, 33% responded with strongly agree, 50% responded with agree, 17% responded with neutral.


  
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 Naughar, Lambgaon


  
**प्राचार्य**  
**फूल सिंह मिश्र**  
 राजकीय महाविद्यालय  
 लम्बगांव, दिल्ली गठवाला

## Action Taken Report: Academic year 2019-20

During the academic year 2019-20, students provided a range of suggestions, demands, and improvements regarding the curriculum and other aspects. The table below highlights these valuable suggestions, which were carefully considered, resulting in necessary actions being implemented.

S.N.	Suggestions	Action Taken
1.	The syllabi content requires enhancement in terms of quality, and it is recommended to integrate certificate courses and value-added courses.	The issue was brought to the attention of all teachers, and they were urged to enhance the curriculum by incorporating more suitable teaching and learning methods. The University was responsible for designing the syllabi, and the Principal had discussions regarding the introduction of new employment-oriented value-added courses and certificate courses.
2.	Ensuring that the syllabus is completed within the specified time frame.	A discussion was held with all the teachers, instructing them to complete the syllabus within the allocated time frame and prepare teaching plans accordingly.
3.	Regarding library, books	The librarian was instructed to ensure the availability of a wide range of study materials or books for the students to the maximum extent possible.
4.	There is a need to enhance the interaction between teachers and students.	As a result of the Covid pandemic, online classes were conducted, students having limited opportunities for direct interaction with their respective teachers. All the teachers are aware of this, and they have been instructed to take necessary steps.
5.	Regarding hygiene	For this, it was made mandatory to wear masks in the college. Hand wash was provided outside the toilets, and arrangements for sanitizers were made at the college gate.

  
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Naugar, Lambgaon

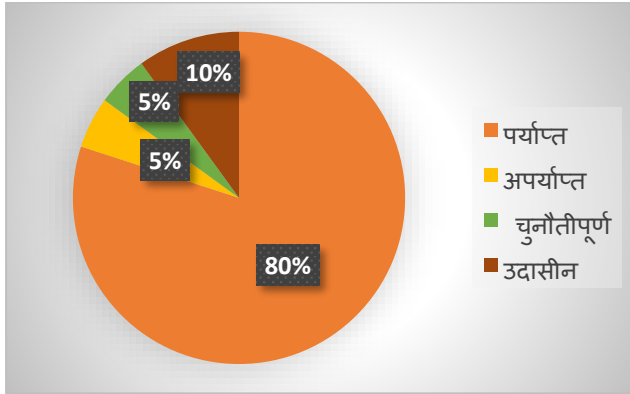
  
**प्राचार्य**  
**फूल सिंह बिष्ट**  
राजकीय महाविद्यालय  
लम्बगाँव, दिल्ली गठवाल

फूल सिंह बिष्ट राजकीय महाविद्यालय, लंबगांव, टिहरी गढ़वाल

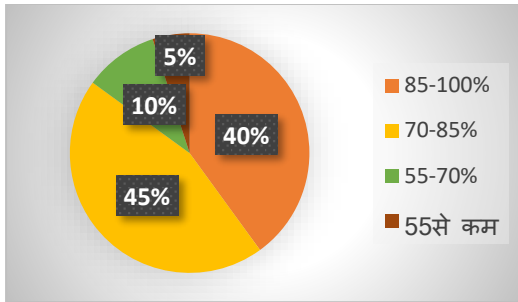
छात्र-छात्रा फीडबैक शिक्षण सत्र 2020-21

प्रतिक्रिया से प्राप्त आंकड़े

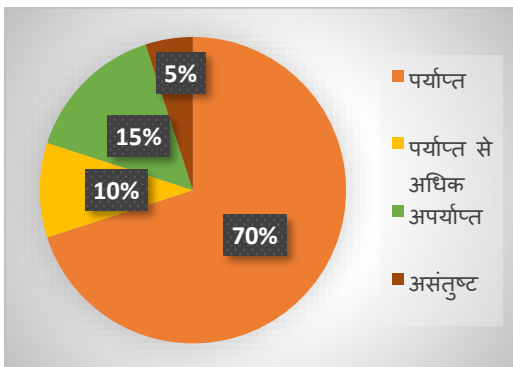
1. प्रत्येक कोर्स का सिलेबस था



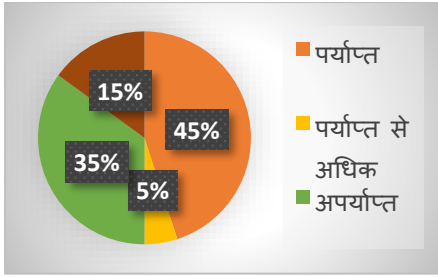
2. शिक्षण सत्र के अंत में पाठ्यक्रम पूर्णता की स्थिति



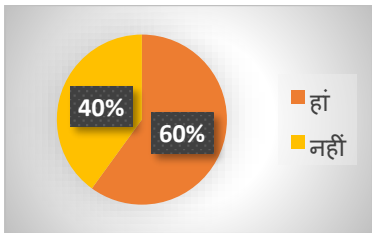
3. पुस्तकालय सामग्री के बारे में आपकी राय



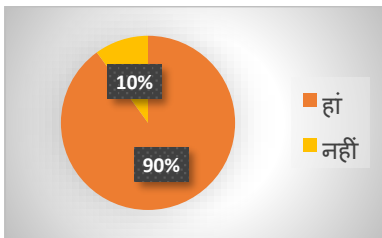
4. महाविद्यालय में सह-पाठ्यक्रम गतिविधियों के लिए प्रावधान



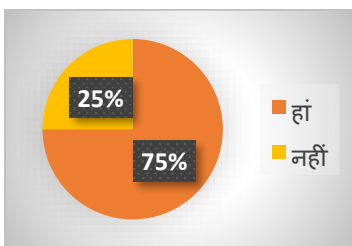
5. महाविद्यालय में इंटरनेट की सुविधा



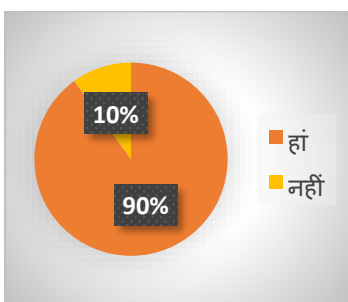
6 क्या आप शैक्षिक ऑनलाइन संसाधनों का उपयोग कर रहे हैं



7. कक्षा - कक्षा शौचालय साफ होते हैं



8. महाविद्यालय कार्यालय छात्रों की सहायता करता है



### Report on feedback analysis (Students)- Academic year 2020-21

The students, as the primary stakeholders of the higher education system, hold utmost importance. Their feedback plays a significant role in revising and updating the curriculum. In the final month of the academic year, the college conducted a feedback survey. In the feedback form, many questions were asked. The following are the responses received from some of the many questions given in the feedback form.

- 80% of the students found the questions related to the syllabus of each course adequate, 5% found them challenging, 5% found them inadequate, and 10% gave an indifferent response.
- By the end of the academic session, in terms of the completeness of the curriculum as perceived by teachers, 40% of students reported 85-100%, 45% reported 70-85%, 10% reported 55-70%, and 5% of students reported less than 55%.
- Regarding the opinion of students on library resources, 70% of students found it adequate, more than adequate according to 10%, 15% found it inadequate, and 5% expressed dissatisfaction.
- In relation to the provision of co-curricular activities in the college, there was an adequate response from 45%, more than adequate response from 5%, unable to determine for 15%, and inadequate response from 35% of the participants.
- For the question regarding internet facility in the college, 60% of the students responded with yes and 40% of the students responded with no.
- 90% of the students responded with yes regarding the use of educational online resources, while 10% responded with no.
- Regarding the question asked to assess the cleanliness of classroom toilets, 75% of the students responded with yes and 25% responded with no.
- The assistance provided by the college office to students received a yes response from 75% of the students and a no response from 25% of the students.



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P.S.B. Rajkiya Mahavidyalaya  
Naughar, Lambgaon

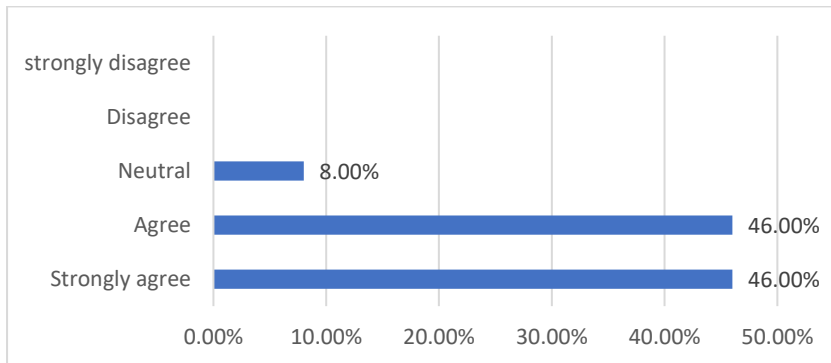


**पूल सिंह बिष्ट**  
राजकीय महाविद्यालय  
लम्बगाँव, दिल्ली गेटवाला

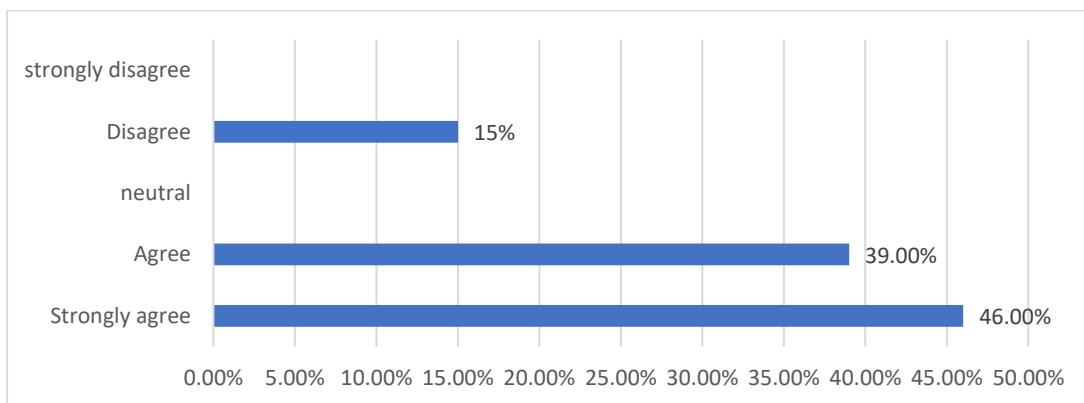
# P. S. B. Govt. Degree College Lambgaon, Tehri Garhwal

## Report on feedback analysis (Faculty)- Academic year 2020-21

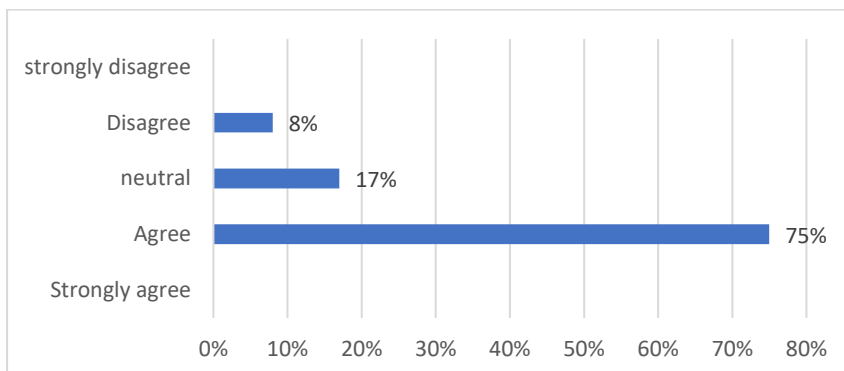
### 1.The course content fulfils the need of students



### 2.Library/Books/Reading room facilities

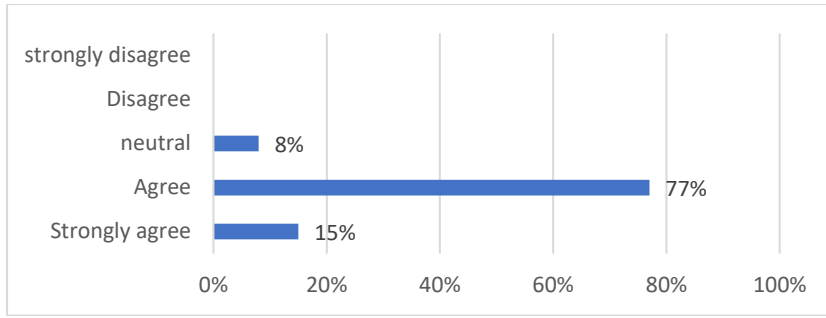


### 3.Practical labs/ICT facilities in the college are adequate satisfactory

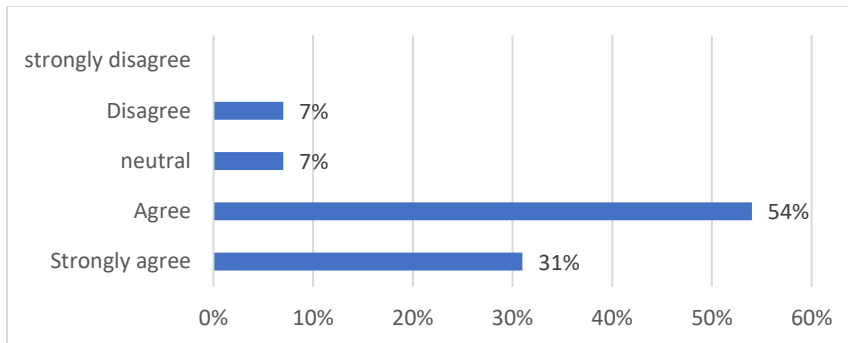


### 4.The environment in the college is conducive to teaching and research.






#### 5. Class rooms, playground, laboratory, toilets are cleaned and well maintained




### Report on feedback analysis (Faculty)- Academic year 2020-21

To receive faculty feedback, many questions related to course content, library, laboratory, environment and cleanliness of college were asked. For each question, four options were provided. The following are the responses received from some of the many questions given in the feedback form.

- 46% of the faculty strongly agreed that the curriculum fulfils the needs of the students. In this regard, 46% of the faculty responded in agreement, while 8% of the faculty expressed indifference."
- Regarding the question related to library books and reading room facilities, 46% of the faculty responded with strongly agree, 39% responded with agree, and 15% responded with strongly disagree.
- Regarding the question about the adequacy of laboratory/ICT facilities in the college, 75% responded with agree, 17% responded with neutral, 8% responded with disagree.
- 77% of the faculty responded with agree to the criterion that the college environment is conducive to teaching and research, 15% responded with strongly agree and 8% responded with neutral.
- Regarding the criterion of cleanliness and proper maintenance of classrooms, playground, laboratory, and toilets, 31% responded with strongly agree, 54% responded with agree, 7% responded with neutral and 7% responded with disagree.


  
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**प्राचार्य**  
**फूल सिंह बिष्ट**  
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 लम्बगाँव, दिल्ली गैडवाल

## Action Taken Report: Academic year 2020-21

During the academic year 2020-21, students and faculty provided a range of suggestions, demands, and improvements regarding the curriculum and other aspects. The table below highlights these valuable suggestions, which were carefully considered, resulting in necessary actions being implemented.

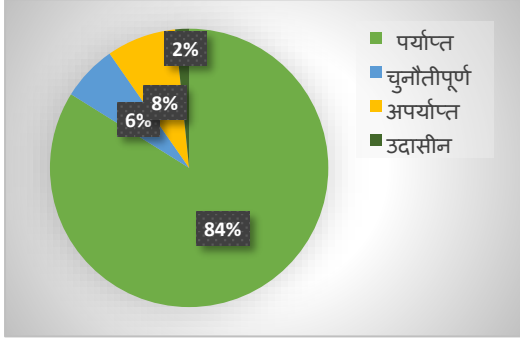
S.N.	Suggestions	Action Taken
1.	The syllabi content requires enhancement in terms of quality, and it is recommended to integrate certificate courses and value-added courses.	The issue was brought to the attention of all teachers, and they were urged to enhance the curriculum by incorporating more suitable teaching and learning methods. The University was responsible for designing the syllabi, and the Principal had discussions regarding the introduction of new employment-oriented value-added courses and certificate courses.
2.	Ensuring that the syllabus is completed within the specified time frame.	A discussion was held with all the teachers, instructing them to complete the syllabus within the allocated time frame and prepare teaching plans accordingly.
3.	Regarding library, books	The institution has made efforts to acquire original reference books, including purchasing them through the committee, in order to prepare students for competition and promote their overall development. The library ensures systematic availability and distribution of these books.
4.	There is a need to enhance the interaction between teachers and students.	As a result of the Covid pandemic, online classes were conducted, students having limited opportunities for direct interaction with their respective teachers. All the teachers are aware of this, and they have been instructed to take necessary steps.
5.	Regarding hygiene	For this, it was made mandatory to wear masks in the college. Hand wash was provided outside the toilets, and arrangements for sanitizers were made at the college gate.

  
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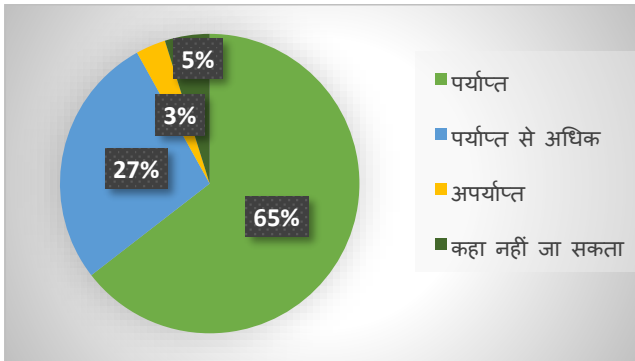
  
**प्राचार्य**  
**फूल सिंह विष्ट**  
राजकीय महाविद्यालय  
लम्बगाँव, दिल्ली गेटवाला

फूल सिंह बिष्ट राजकीय महाविद्यालय, लंबगांव, टिहरी गढ़वाल  
छात्र-छात्रा फीडबैक शिक्षण सत्र 2021-22  
प्रतिक्रिया से प्राप्त आंकड़े

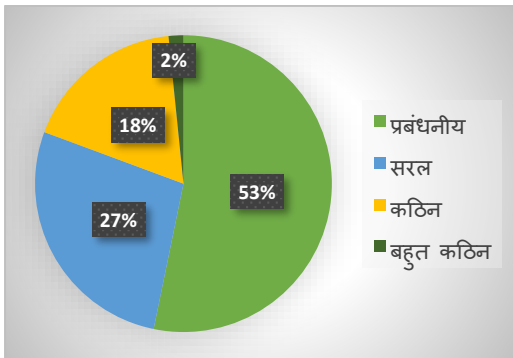
1- प्रत्येक कोर्स का सिलेबस था



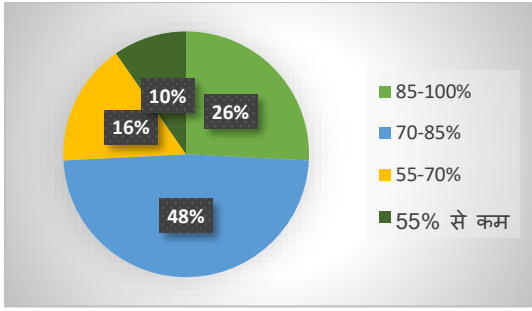
2- पाठ्यक्रम के लिए शिक्षण के घंटे



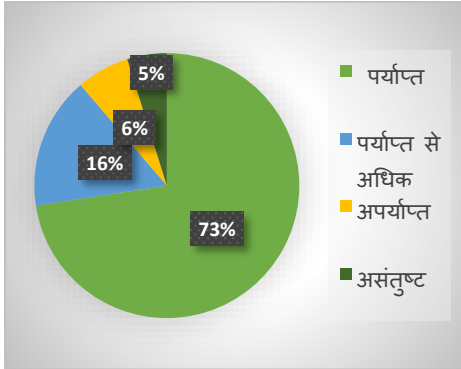
3- पाठ्यक्रम समझने में था



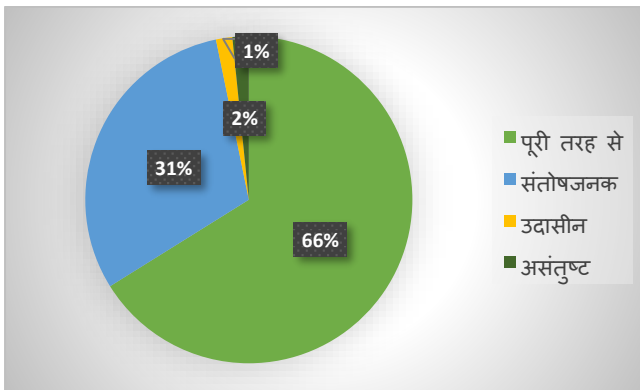
4- शिक्षण सत्र के अंत में पाठ्यक्रम पूर्णता की स्थिति



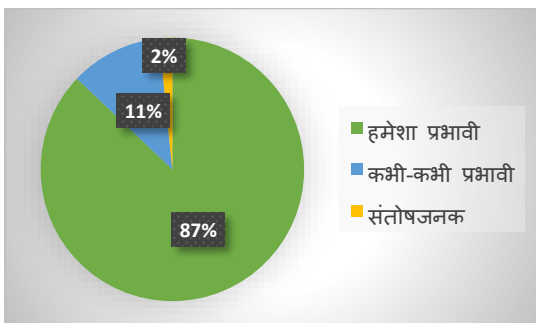
### 5-पुस्तकालय सामग्री के बारे में आपकी राय



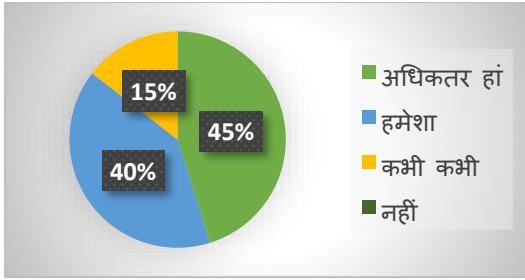
### 6- शिक्षक की कक्षा-कक्ष के लिए तैयारी



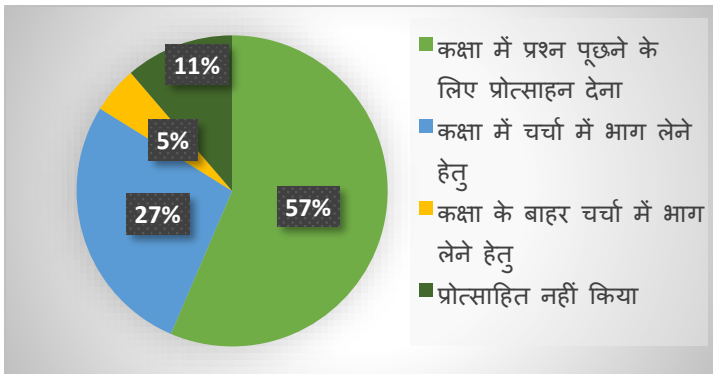
### 7- शिक्षक की संवाद करने की क्षमता



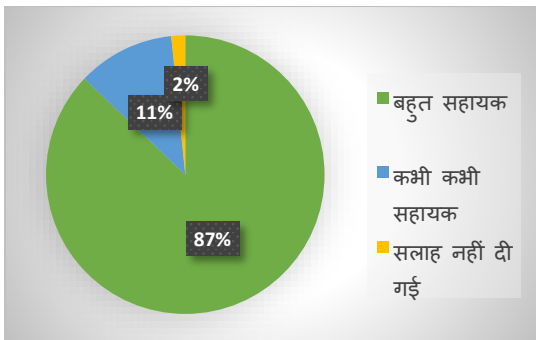
### 8-कक्षा कक्षा में शिक्षक द्वारा छात्रों को प्रतिभाग करने हेतु प्रोत्साहन



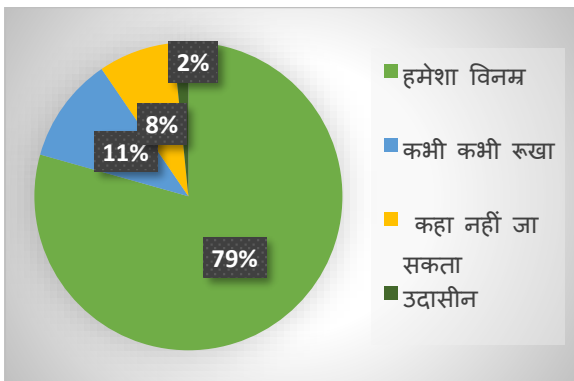
9- शिक्षक द्वारा कक्षा कक्ष में प्रोत्साहन हेतु विधियों का प्रयोग



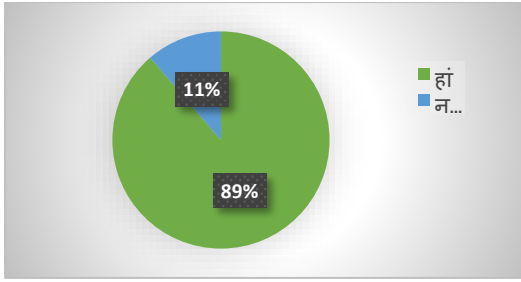
10- शिक्षक का छात्र छात्रों को सलाह देना



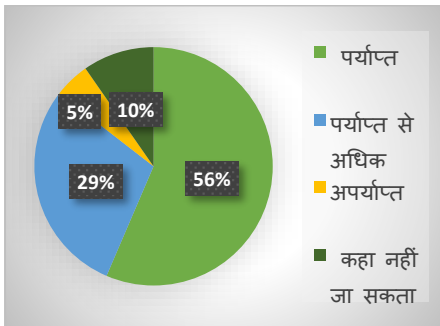
11- शिक्षक का व्यवहार



12- पाठ्यक्रम सहयोगी व्याख्यान दिया गया




13- महाविद्यालय में सह-पाठ्यक्रम गतिविधियों के लिए प्रावधान




## Report on feedback analysis (Students)- Academic year 2021-22

From an academic year 2021-22, the college resumed properly scheduled classes in offline mode, which were previously hindered by online mode. Prior to this, the college diligently addressed and implemented improvements based on feedback from students, demonstrating their commitment to enhancement and refinement. This time the college took feedback from students on Google Forms, and the questions that were relevant were mainly kept in the Google Form. A total of 13 questions were asked in the feedback, and for each question, four options were provided. The following is a summary of the key findings inferred from the student's responses.

- The question regarding knowing the level of each course's syllabus was asked with the objective of 84% of students giving an adequate response, 8% giving an inadequate response, 6% finding it challenging, and 2% showing indifference in their feedback.
- Regarding the question related to the number of teaching hours for the curriculum, 65% of students found it adequate, more than adequate according to 27%, 3% found it inadequate, and 5% indicated that it could not be determined.
- Regarding the question related to understanding the curriculum, 53% of students responded that it was manageable, 27% found it easy, 18% found it difficult, and 2% found it very difficult.
- By the end of the academic session, in terms of the completeness of the curriculum as perceived by teachers, 26% of students reported 85-100%, 48% reported 70-85%, 16% reported 55-70%, and 10% of students reported less than 55%.
- Regarding the opinion of the students on library resources, 73% of students found it adequate, more than adequate according to 16%, 6% found it inadequate, and 5% expressed dissatisfaction.
- In response to the inquiry about the preparedness of teachers for each class, 66% of students affirmed that the teachers were adequately prepared, 31% expressed satisfaction, 2% displayed indifference, and 1% expressed dissatisfaction.
- 87% of students reported that the teacher's ability to communicate was always effective, 11% stated it was occasionally effective, and 2% found it satisfactory.
- Regarding the question of teachers encouraging student participation in class, 45% responded mostly yes, 40% responded always, and 15% responded occasionally."
- Regarding the use of methods by teachers to encourage classroom engagement, 57% of students responded that they were encouraged to ask questions in class, 27% indicated encouragement to participate in classroom discussions, 5% mentioned encouragement to participate in discussions outside the classroom, and 11% stated that they were not encouraged.
- Providing advice to students by the teacher is a very helpful option, as indicated by 87% of the responses. Occasionally, it was helpful according to 11%, and 2% did not receive any advice.
- Regarding the question related to the teacher's behavior, 79% of the students always responded with polite, 11% occasionally mentioned it as rude, 8% said it cannot be said, and 2% expressed indifference.
- A curriculum-supportive lecture was delivered on this subject, with a positive response from 89% of the students and a negative response from 11%.
- In relation to the provision of co-curricular activities in the college, there was an adequate response from 56%, more than adequate response from 29%, unable to determine for 10%, and inadequate response from 5% of the participants.

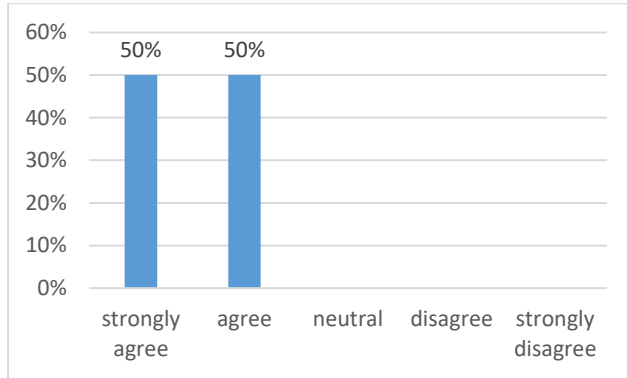
  
**Dr. Satendra Kumar Pandey**  
Co-ordinator, NAAC/IQAC  
P.S.B. Rajkiya Mahavidyalaya  
Naugar, Lambgaon

  
**प्राचार्य**  
**फूल सिंह बिष्ट**  
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लम्बगाँव, दिल्ली गेटवाला

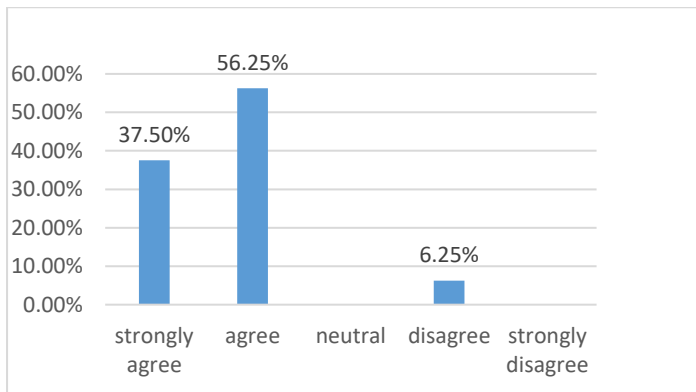
# P.S.B. Govt. Degree College Lambgaon (Tehri Garhwal)

## Report on feedback analysis (Faculty)- Academic year 2021-22

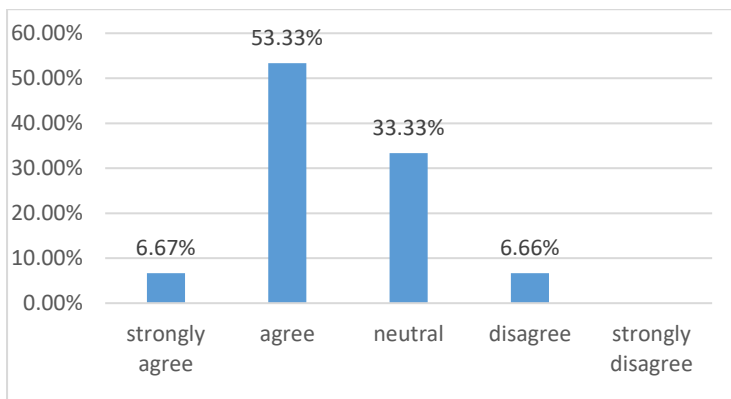
1.The course content fulfils the need of students.



2. Library/Books/Reading room facilities

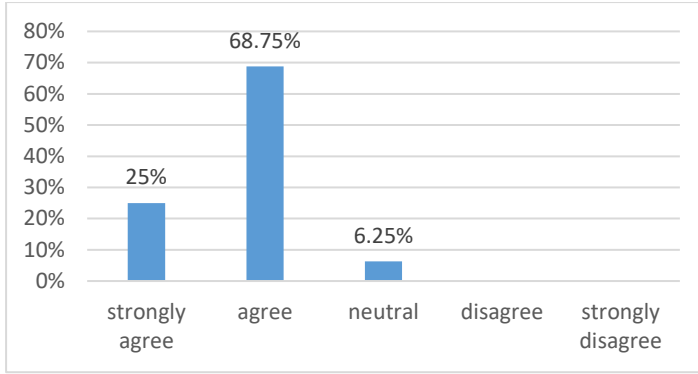


3. Practical labs/ICT facilities in the college are adequate satisfactory.

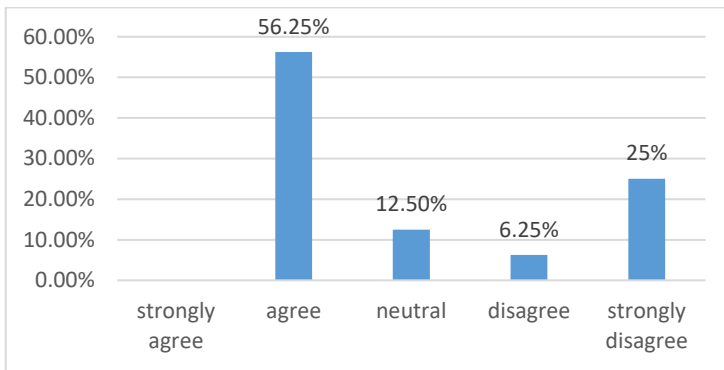


4.The environment in the college is conducive to teaching and research.






5. Class rooms, playground, laboratory, toilets are cleaned and well maintained.




### Report on feedback analysis (Faculty)- Academic year 2021-22

To receive faculty feedback, many questions related to course content, library, laboratory, environment and cleanliness of college were asked. For each question, four options were provided. The following are the responses received from some of the many questions given in the feedback form.

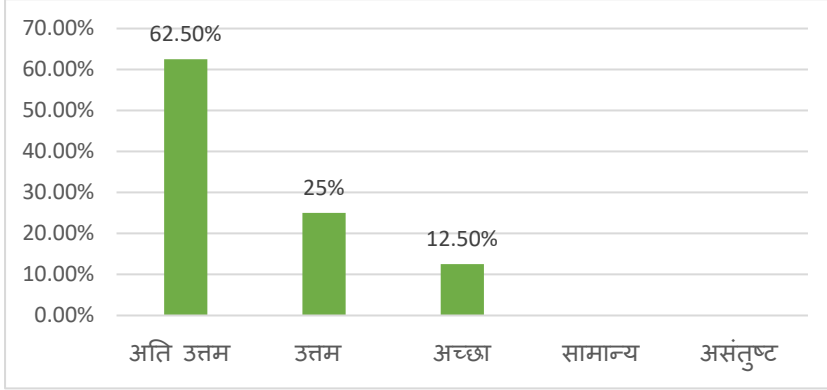
- Regarding the question related to fulfilling the needs of students, 50% of the faculty strongly agreed, while the other 50% agreed with the response.
- Regarding the question related to library books and reading room facilities, 37% of the faculty responded with strongly agree, 56% responded with agree, and 7% responded with disagree.
- Regarding the question about the adequacy of laboratory/ICT facilities in the college, 7% responded with strongly agree, 53% responded with agree, 33% responded with neutral, and 7% responded with disagree.
- 69% of the faculty responded with agree to the criterion that the college environment is conducive to teaching and research, 25% responded with strongly agree and 6% responded with neutral.
- Regarding the criterion of cleanliness and proper maintenance of classrooms, playground, laboratory and toilets, 56% responded with agree, 13% responded with neutral, 6% responded with disagree and 25% responded with strongly disagree.

  
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 Co-ordinator, NAAC/IQAC  
 P.S.B. Rajkiya Mahavidyalaya  
 Naugar, Lambgaon

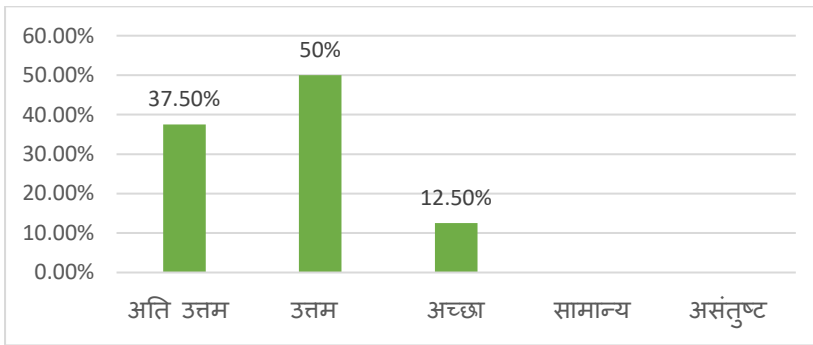
  
**प्राचार्य**  
**फूल सिंह बिष्ट**  
 राजकीय महाविद्यालय  
 लम्बगाँव, दिल्ली गैडवाल

फूल सिंह बिष्ट राजकीय महाविद्यालय, लंबगांव, टिहरी गढ़वाल  
पुरातन छात्र फीडबैक रिपोर्ट, सत्र-2021-22

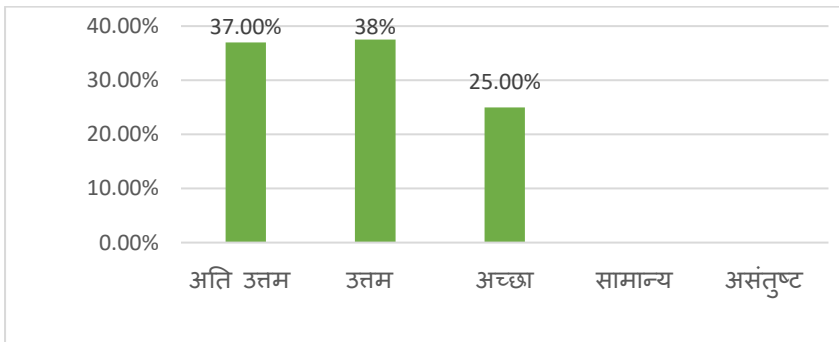
1. महाविद्यालय का वातावरण



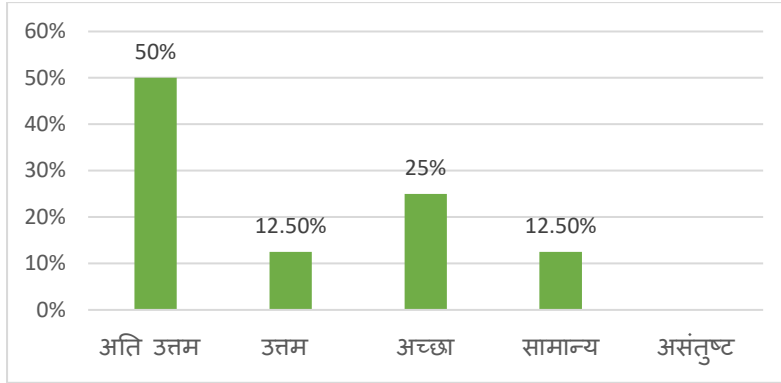
2. महाविद्यालय में प्रवेश प्रक्रिया



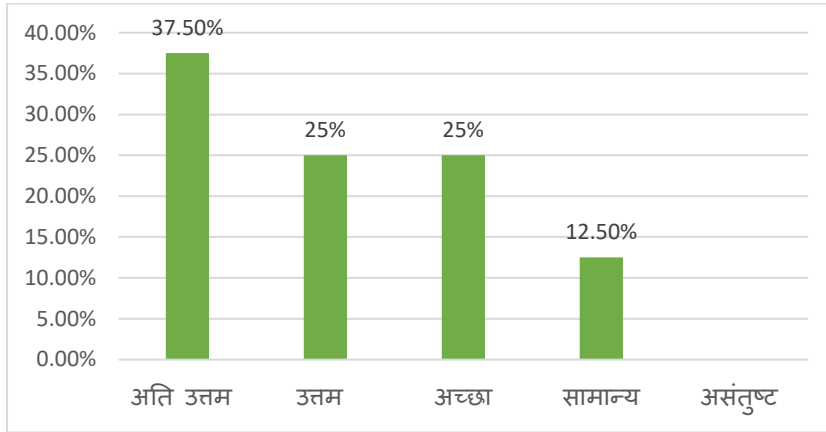
3. महाविद्यालय में सुरक्षा एवं अनुशासन व्यवस्था



#### 4. स्वच्छ और ग्रीन कैपस



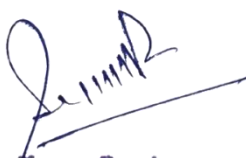
#### 5. कक्षा-कक्ष, प्रयोगशाला, पुस्तकालय व्यवस्था




## Report on feedback analysis (Alumni)- Academic year 2021-22

Alumni form the backbone of every educational institution. A gathering of alumni was organized at the college. It was updated with diverse fields such as education, business, politics, and journalism, showcasing their extensive participation. It is widely acknowledged by the college that an alumnus is highly sensitive towards their former Institution. They hold the institution in high regard, always aspiring for progress and goal-oriented achievements, and remain eager to contribute towards its endeavors. The college has also experienced their involvement, as various alumni have provided support in each field. The college regularly establishes communication with them, making it easy to receive their thoughts and feedback. In past sessions, feedback from them has been received under this process, and the college is committed to their suggestions. The details of feedback received are as follows:

- 62% received an excellent response to questions related to the environment of the college, 25% received a good response, and 13% received a satisfactory response.
- In response to the rating of the college admission process, 38% of students gave an excellent response, 50% gave a good response, and 12% gave a satisfactory response.
- In response to questions asked to assess the level of security and discipline system in the college, 37% of students gave an excellent response, 38% gave a good response, and 25% gave a satisfactory response.
- In regards to the topic of a clean and green campus, 50% of students received an excellent response, 13% received a good response, 25% received a satisfactory response, and 12% received a moderate response.
- 37% of students rated the classroom, laboratory, and library facilities question as excellent, 25% rated it as good, 25% rated it as satisfactory, and 13% rated it as average.

  
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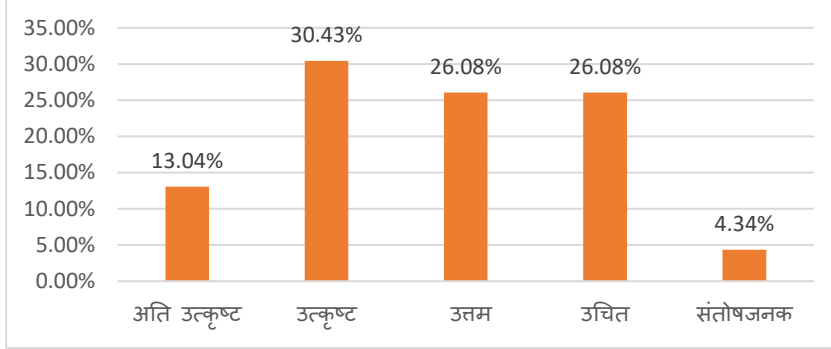
  
**प्राचार्य**  
**फूल सिंह बिष्ट**  
राजकीय महाविद्यालय  
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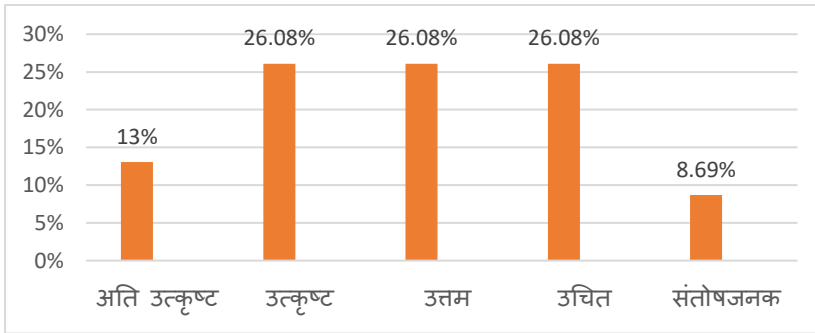
फीडबैक अभिभावक, शिक्षण सत्र 2021-22

प्रतिक्रिया से प्राप्त आंकड़े

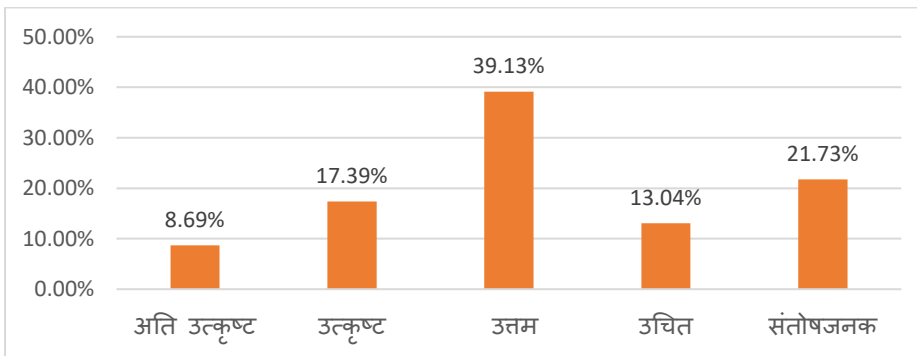
1- महाविद्यालय विवरणिका(प्रोस्पेक्टस) में दी गई नियमावली



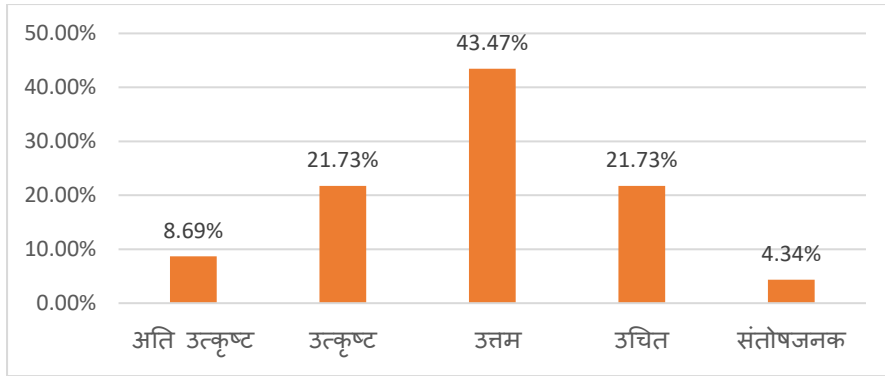
2.-अपने पाल्य/पाल्या के समग्र विकास के लिए महाविद्यालय के माहौल की अनुकूलता



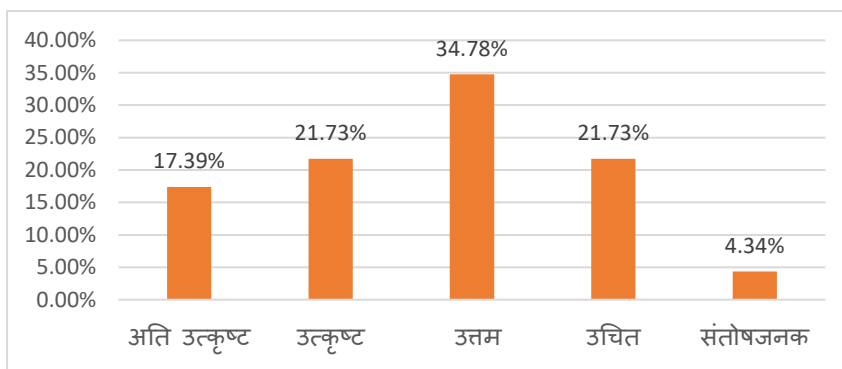
3-जरूरतमंद छात्रों को वित्तीय सहायता/ छात्रवृत्ति प्रदान करने में महाविद्यालय का दृष्टिकोण



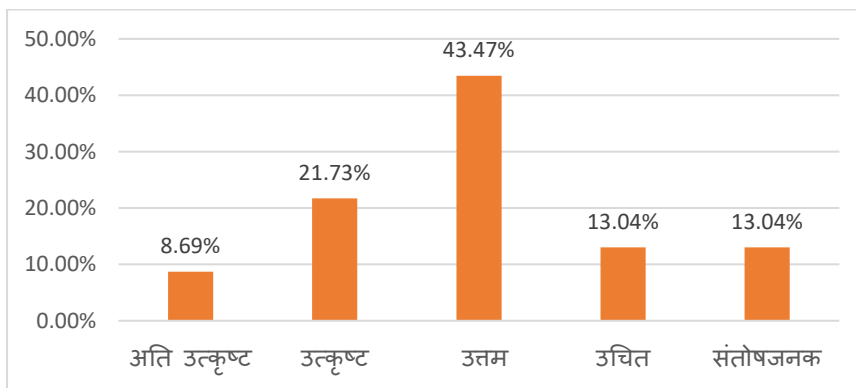
4-महाविद्यालय की सुरक्षा व्यवस्था से संतुष्टि



#### 5- प्रतियोगी परीक्षाओं के लिए मार्गदर्शन प्रदान करने में महाविद्यालय का दृष्टिकोण




#### 6- छात्रों को उनकी समस्याओं पर चर्चा करने के लिए अनुकूल वातावरण प्रदान करने में महाविद्यालय का स्तर




## Report on feedback analysis (Parents)- Academic year 2021-22

In an educational institution, education, teachers, and students play an important role in addition to the society. The contribution of society is crucial in the smooth functioning of any institution. In this regard, the college has obtained a platform of a teacher-parent association, through which the college regularly addresses various issues through conversation. Additionally, valuable suggestions are also obtained from parents through conversation, which provides an opportunity for the college to establish itself as a quality-oriented academic center. Like previous years, in the current academic session, the college has successfully formed the teacher-parent association. Parents play a significant role in the continuous development and progress of the college. In the current session, as part of the feedback process from parents, many questions were asked, with four options given for each question, from which they had to select one option. The description of the feedback received is as follows:

- In the college brochure, 13% of parents rated it as excellent, 30% as very good, 26% as good, 26% as suitable, and 5% of parents gave satisfactory feedback.
- According to 13% of parents, the college environment is excellent for the overall development of their wards, 26% rated it as very good, 26% rated it as good, 26% rated it as suitable, and 9% of parents expressed their satisfaction.
- The college perspectives on providing financial assistance/scholarships to needy students was described as excellent by 9%, very good by 17%, good by 39%, suitable by 13%, and satisfactory by 22% of the parents.
- Regarding satisfaction with the university's security system, 9% of the parents rated it as excellent, 22% as very good, 43% as good, 22% as suitable, and satisfactory by 4% of the parents.
- Regarding the college perspective on providing guidance for competitive exams, 17% of the parents rated it as excellent, 22% as very good, 35% as good, 22% as suitable and 4% of the parents provided satisfactory feedback.
- Regarding in providing a conducive environment for students to discuss their problems at college level, 9% of the parents rated it as excellent, 22% as very good, 43% as good, 13% as suitable, and 13% of the parents gave satisfactory feedback.


  
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लम्बगाँव, दिल्ली गेंडवाल

## Action Taken Report: Academic year 2021-22

The college prepared a questionnaire related to improvements in the administration, which was circulated to all stakeholders during the 2021-22 academic session. The questionnaire included students, teachers, alumni, and parents, and their valuable suggestions were considered by the college administration. The college has engaged in effective correspondence/discussions at a high level, utilizing available resources appropriately and addressing the inadequacies in the system, in accordance with the valuable suggestions of the stakeholders, in an attempt to align the institution accordingly. The valuable suggestions given by stakeholders were taken into consideration, and appropriate actions were implemented accordingly.

S.N.	Suggestions	Action Taken
1.	After evaluating the assessment of students, as well as teachers, in the context of the curriculum, suggestions for improvement and refinement of quality-oriented education/content have been received.	Extensive deliberations were carried out by the college administration regarding the aforementioned suggestions. These suggestions were also obtained from students and teachers. Provision for incorporation of the aforementioned references has been made in the proposed curriculum for the NEP-2020. Additionally, during the discussions with teachers, it was emphasized that the curriculum should be presented in an organized manner to maintain enthusiasm of the students. A proposal for the addition of an Add-On Course (Hotel Management) has been sent to the university, whose affiliation process is underway.
2.	Regarding latest equipment in the laboratory	The college endeavors to obtain the process of availability of equipment through various means by implementing the suggestions provided by students for the laboratory in a functional manner.
3.	Regarding the availability of books for competitive examinations in the library	The institution has made efforts to acquire original reference books, including purchasing them through the committee, in order to prepare students for competition and promote their overall development. The library ensures systematic availability and distribution of these books.
4.	Regarding improving sports-related activities	The college has made solid efforts to foster a sports culture and create a conducive environment. This includes students distributing sports equipment, organizing internal sports activities, annual competitions, and promoting student involvement through yoga and open gym facilities.
5.	Timely completion of the syllabus	There was a discussion with all the teachers, instructing them to ensure the completion of the syllabus within the designated time frame and to prepare the course progress report accordingly.
6.	Regarding the publication of a college magazine to encourage student creativity.	The college further advanced the process of publishing the college magazine 'Monal' to implement this suggestion.

  
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