SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

PHOOL SINGH BISHT RAJKIYA MAHAVIDYALAYA NAUGHAR LAMBGAON, TEHRI GARHWAL

VILLAGE- NAUGHAR, POST- LAMBGAON, TEHSIL- PRATAPNAGAR DISTT-
TEHRI GARHWAL UTTARAKHAND- 249165
249165
www.psbcollegelambgaon.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Phool Singh Bisht Rajkiya Mahavidyalya Naughar Lambgaon, Tehri Garhwal is located in a remote area on Srinagar Uttarkashi road. The college is nestled at a distance of 110 kms from Rishikesh Railway Station (Yoga Nagri - Rishikesh), 55 kms from holy city Uttarkashi and 150 kms from Gangotri- Majestic Garhwal Himalayas.

The college is a government institute endorsed by the Government of Uttarakhand and be in leage with Sri Dev Suman Uttarakhand University. Its organizational structure and hierarchy is as follows:

1. Governor - Chief Secretory -Secretory – Director – Principal - Staff
2. Governor – Chancellor - Vice Chancellor - Principal – Staff

Area affected by the much awaited and ambitious scheme of the Government of India, Tehri Hydro Development Corporation, although the college is determined towards the direction of its motto- "*Chahumukhi Vikas Ki Ora*" (**All-round Development**) for the comprehensive and quality-oriented expansion of higher education". The college was established in the year 2001, the name was Government College Pratap Nagar Lambgaon. In 2013, the name of the college was changed to Phool Singh Bisht Rajkiya Mahavidyalya, Naughar Lambgaon after the name of community premier and popular kingpin "Phool Singh Bisht Ji".

In the year of establishment, the pedagogy started at graduation level in the following subjects (Hindi, English, History, Geography, Political Science, Sociology & Economics). After that, in view of the demand and for the welfare of students, the didactics started in three other subjects (Defence, Home Science & Sanskrit) and at the postgraduate level (Political Science & Geography). Implications of local demand and scientific vision in students from 2020, the college received the affiliation of science in five subjects at the graduation level (Physics, Chemistry, Maths, Zoology & Botany) from the university and enlightenment started.

The college is determined to become an exclusive research institute and a diversified institution. In the meantime, the building of Teacher's Education (B.Ed.) is under construction.

The campus of the college, despite being located in a remote and hilly area, is wide and extended, with 0.821 hectares of land and a field of 50x45 meters. "Jalkur River" is in the west of the college with picturesque and natural environment. Indoor or outdoor contests both are available in the college. In order of scholastic activities, many extension activities are available for the students, in which a platform is available by NSS unit of the college, for character building, sense of community, sense of nationalism. Rover Ranger's process is currently under consideration. Keeping in view the local needs and interests, the college communicates with the stakeholders through various forums, for this it initiates consultations with the PTA, Alumni, Administration, and Health Department, every now and then.

The college is accelerating towards its ideal and intent of being established as a worth and magnificent educational essence.

Vision

Vision Statement: "*Chahumukhi Vikas Ki Ora*" **(All-round Development)**

 The vision of the institution is to establish the institution as a proponent of an education system that can make the students embodiment of growth, which is beneficial for the nation, state, society, and individual. It aims to combine tradition, values, ethics, modernity, insight, and scientific thinking, thereby creating an institution that is focused on research-oriented quality higher education. The institution aims at preparing the students to become integral parts of industry, commerce, and society by fulfilling their civic responsibilities.

- The institution is committed to make sincere efforts to achieve excellence in teaching learning process.
- To create holistic and conducive environment for classroom teaching and ideal students- teachers relationship without discrimination of region, religion and gender.
- Retrieval of information on various quality parameters of higher education followed by other institution of national international repute.

Mission

The Mission Statement:- "To foster learning, understanding, expression, and the concept of "*Vasudhaiva Kutumbakam*" *i.e.* "*the world as a global family*".

 The primary objective of the institution is to provide an environment conducive to education, promote cultural development, and empower individuals. In this era of knowledge, all teachers, students, and employees are self-reliant and integral to the application and source of knowledge. The institution's mission is to establish meaningful communication with various institutions, and future generations will be acquainted with an advanced tradition and values. Students will develop sensitivity towards India and Indianness, and education will provide the ability to understand the complex social dynamics of India. Our mission is committed to the expansion of knowledge and our orientation towards enlightenment.

- To deliver full value in every academic programme to its students, create climate of fulfilment for its teaching staff and promote research activities.
- To consciously gear all the academic activities to sustainable environmental practices encompassing land, water, flora and fauna.
- To develop the IQAC mechanism as well as regular assessment of the students feedback mechanism.
- To encourage the faculty continually update their academic achievements by participating in faculty development programmes, Refresher Courses, Orientation Courses and participation in seminar/conferences/workshop.
- To evolve socially responsible men & women, sensitive and sensitized to green best practices.
- To raise outstanding citizen who bring value to society and contribute towards nation building.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Phool Singh Bisht Rajkiya Mahavidhyalya Naughar, Lambgaon is an educational institution located in a remote area. An important feature of the institute is the presence of teachers, trained in prestigious

institutions like academic centers, IITs and JNU with a view of innovation in higher education. It is a better sign in terms of enhancing and refining the cognitive versatility of college and students of remote and inaccessible areas. Multi-talented and creative teachers provide new direction, hope and determination to the college. The teachers of the college have an important role in creating the environment of Literature, Cultural and Academic.

The college is well organized and divided from the point of view of study and architecture. The building structure of the college is divided into academic block and administrative block. Streamlined division facilitates the pace of academic work and administrative work. This coincidence is rare in the remote.

Phool Singh BishtRajkiya Mahavidhyalya encourages healthy, energetic, interactive communication and mutual sharing of knowledge and ideas among students. The result of which is obtained in the form of excellent academic environment, a health-motivated, full-fledged, egalitarian, disciplined, two-way relationship, personnel, educational, cultural experiences, endows the students with curd, all-round development of the institute.

Through the NSS (National Service Scheme), the institute continues to run outdoor activity (extension activities) for public welfare and local environment and intellectual up gradation of the masses. NSS, awareness campaigns are conducted regarding the conservation of water, rivers, streams and endangered water sources.

Due to the lack of flat land on the hills, absence of sports ground is a common condition, but Phool Singh Bisht Rajkiya Mahavidhyalya Naughar, Lambgaon is in a better position from this point of view. Institution is playing an important role in making students towards good citizens. The college is a ragging free, smoke free campus as well as an ideal institute from the point of view of biodiversity.

Institutional Weakness

Not calling it a weakness, it should be seen as an effort of the institute in this direction, that the institute is trying to update the library with e-content or e- resources. Despite being a limited budget, institute laboratory, study rooms; the institute is determined to make sports and students multi-study activities. The college is located in a very remote place, despite the lack of transport facilities, the students continue to struggle and become part of the academic and educational activities.

Institutional Opportunity

The institution aims to create a system where education is accessible to all and an environment where knowledge predominates, enabling students to become self-reliant. Under N.E.P, the college is striving to make skill development programs time-relevant, even though it is located in remote areas, with the hope of achieving excellent results in the specific areas, where limitless possibilities exist.

- The college plans to start courses in Hotel Management.
- Efforts towards encouraging the students to join defence services.
- Students are acquainted with career opportunities by the alumni of the college.
- In line with University guidelines, faculty members are entrusted with making the students familiar with

the environment of research and innovation.

- To develop research temperament in the students keeping in mind the requirements of the region.
- Policies are made according to the corporate demand to attract firms, establishments and institutions for generating employment opportunities for the students.

Institutional Challenge

- To bridge the gap between enrolment and drop out rate.
- There is a need to develop the basic infrastructure.
- Developing the environment of research and innovation.
- The institution is situated in the remote rural area where the students face the challenge of acclimatising with the modern industrial requirement. The institution aims to encourage the students of the region to develop communication skills which is a fundamental requirement in today's world.
- Female students are required to be encouraged to get out of their shell and take part in the developmental process.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- In this Criterion mainly the focus in on academic flexibility, curriculum enrichment and feedback System. The Institution ensures effective curriculum planning and delivery through the following measures:
- The College affiliation to Sri Dev Suman University designs the curriculum, while our college effectively implements it through action plans. At the start of each session, we prepare an academic calendar and create a timetable for UG and PG programs, following university guidelines, displayed on notice boards and our website.

- Teachers record daily attendance and maintain a lecture plan, which is countersigned by the Principal monthly. An induction program acquaints first-year students with the curriculum, its implementation, and co-curricular activities, library facilities, etc.
- Teachers design a syllabus with a time-bound approach, emphasizing student-centric teaching and learning processes such as experimental learning, problem-solving learning, and participatory learning. They also utilize various teaching methods such as group discussions, tests, demonstrations, debates, PowerPoint presentations, field visits, and assignments to effectively implement the curriculum. Faculty members employ ICT tools and other innovative teaching strategies, including online teaching platforms.
- As part of the curriculum, postgraduate students undertake project work or dissertations, which develop their ability to solve real-world problems related to society and politics. The college offers a compulsory course in Environmental Science, which is taught integrally within the institution.
- To enhance their teaching skills, the college encourages teachers to attend orientation programs, refresher courses, workshops, and present papers in seminars conducted by the affiliated university and other institutions. Regular feedback from stakeholders, including students, teachers, alumni, and parents, is collected and analysed to drive initiatives for the overall development of the institution.
- The university notifies students about fresh enrolments, registration for exams, providing the necessary dates and procedures. Thereafter University Completes the examination procedure and declares the

result.

In the Curriculum prescribed by the university ensures that gender issues, environmental sustainability, human values, and professional ethics receive equal representation in the curriculum. Most programs address these issues in their syllabi.

Teaching-learning and Evaluation

- Phool Singh Bisht Rajkiya Mahavidyalya Naughar Lambgaon, Tehri Garhwal comprises the motto for teaching and learning process- "An enduring change in human performance or performance potential this must occur from the learner's experience and engagement with the environment".
- The Average enrolment percentage of new students in Rajkiya Mahavidhyalya Naughar Lambgaon, is about 48.36%.The average percentage of seats filled against seats reserved for various categories is 85-95%.
- The college has 90-95% girl student participation, with most of the active labour done by women. However, the data of first year registration and admission by the time it reaches the final year reduces to 40-50% due to the issue of early marriage due to social and economic pressure. Additionally, the college emphasizes the expansion of education through forums and mentoring cells, with 10-15% success achieved.
- College consisting of four phases: curriculum, planning, teaching, and evaluation.
- Student- Full time teacher ratio is 23:1.Teachers of the college organize and enhance their instructional strategies and methods through Workshops, Demonstration, Videos, Activity – Based Learning, Guest Lectures, Computers and Software: Google Meet, OBS, and College Committees: Career Counseling, Sports, Yoga, Edunet, etc. are working in this frame.
- Average percentage of full time teachers against sanctioned posts is 82.2% and Average percentage of full time teachers with NET/SET/SLET/Ph.D. is 100%.
- The assessment is based on a transparent system involving periodic tests, assignments, attendance in theory and practical classes.
- For the maintenance of evaluation transparency, Examination Committee of the college works in a pre-planned manner according to the prescribed schedule of the university. In new session of NEP 2020 (semester system) for transparent mechanism, internal assessment is also conducted via – presentation, viva, assignment and formative test basis.
- The average pass percentage of students during last five years is 93.62%.
- At the end, teacher of the college may enhance both the personality and learning of his students as well as assess the effectiveness of his instruction and make necessary adjustments. As a result, it aids in improving the teaching and learning process.

Research, Innovations and Extension

The college was established in 2001 and now the college is offering conventional courses both in science (five subjects) and arts (ten subjects) stream. The College is also offering Post Graduate programme in Political science and Geography since 2016. To create an enriched environment for research and innovation in the college following endeavours have been made:

- The institution has established an Internal Research Motivation Committee to encourage non-Ph.D. faculty members and students to work further in the research field.
- In the last year of PG programme, the students have been made to prepare dissertations under the guidance of teachers to inculcate scientific and research temperament in them.
- To understand the latest research scenario, faculty members and students take part in workshops, conferences, seminars, etc. Faculty members are constantly publishing research papers that are UGC listed, UGC CARE journals and peer-reviewed journals and also publishing book chapters and edited books in National and International Conference proceedings.
- The college units of NSS, Red Ribbon Club and different committees are actively involved in various extension activities like road safety campaigns, plantation programmes, cleanliness campaigns, the campaign for conservation of mountain water, the protection of the environment, drug prevention campaigns, AIDS awareness etc.

Infrastructure and Learning Resources

- The college recognizes the importance of the infrastructural requirements of teaching and learning and therefore takes initiatives in the expansion, maintenance and development of creative facilities
- Adequate availability, physical facilities include a seminar hall, library, reading room, 10 computer rooms, 10 class rooms, computer rooms
- EDUSAT, Accessible Toilet, B.Ed. Building under construction, projector Board, Physical Facilities available for sports, playground, open Badminton, Sports office.
- The internal assessments are conducted thoroughly and periodically for evaluating the learning levels of the student
- The examination related grievances are dealt effectively and quick communication of grievances to the university for their redressal is done by examination cell which act as a bridge between the university and the student
- the students are given full opportunity to choose the courses of the choices and adequately informed about the program outcomes before and after the admission of the students.
- The attainment of the course outcomes is assessed by classroom responses, internal and external exam results and the progression of the students.

Student Support and Progression

The college puts in continuous efforts to enhance the welfare of its students and support their progress, particularly since many come from socially disadvantaged backgrounds. The faculty and staff work exceptionally hard to provide extra support to these students. The college actively promotes scholarship opportunities for students from SC/ST/OBC backgrounds through government schemes, and also provides financial assistance to the most promising students. The college publishes a prospectus regularly, which includes all the necessary rules and regulations as well as detailed information about the college's progress. The annual college magazine, Monal, serves as a platform for students to express their views, showcase their literary instincts, and hone their writing skills. The college also takes steps to prepare students for higher

education, including providing orientation through mentors and guest lecturers. The college organizes a variety of sports and extra-curricular activities regularly, and students are encouraged to participate at the university and higher levels. The college also has well-organized NSS with support from the local administration.

Governance, Leadership and Management

The success of an institution, whether educational or otherwise, depends on effective leadership and governance that align with its objectives. Phool Singh Bisht Rajkiya Mahavidyalaya, Naughar, Lambgaon demonstrates this alignment through various institutional practices. The implementation of the National Education Policy (NEP) reflects the institution's commitment to improving the quality of education by adopting student-centric and outcome-oriented approaches. Vocational courses and practical guidance provided by experts prepare students for future careers and fulfil corporate demands. Cultural programs also help students stay connected with their culture and tradition.

The institution focuses on attracting quality faculty and students, improving facilities and infrastructure, and fostering an environment of innovation and research. Decentralization and participation in institutional governance involve all teaching and non-teaching staff in decision-making, promoting collaboration, trust, transparency, and accountability. The institution's perspective plan, involving various committees, provides a roadmap for short and long-term objectives and is periodically reviewed and updated to remain aligned with the institution's vision and mission.

The institutional perspective plan at PSB Rajkiya Mahavidyalaya effectively achieves its objectives. The administrative setup operates in a decentralized manner, distributing duties and powers according to capacity. The perspective plan adheres to UGC guidelines and Sri Dev Suman University's procedures for appointment and service rules. Policies are in accordance with UGC guidelines, State Government rulings, and the Directorate of Higher Education. Regular departmental activities ensure all-round development, and institutional bodies are closely monitored to maintain focus and make necessary adjustments.

The institution prioritizes the well-being and career development of its staff. Performance appraisals enable evaluation, feedback, and improvement. Welfare measures support staff members' physical, emotional, and financial well-being, and career development opportunities such as training programs and mentorship enhance skills and knowledge.

Efficient resource mobilization and utilization are crucial for the institution's goals. Sound financial management practices ensure efficient allocation and transparent utilization of funds. Collaboration and partnerships within the institution maximize resource impact and promote innovation and efficiency.

Institutional Values and Best Practices

The institution is dedicated to promoting gender equity, women empowerment, and safety within its campus. It has implemented various measures, including curriculum-based courses, gender sensitization programs, and awareness campaigns. The curriculum includes subjects like Sociology, Home Science, Economics, English, and Geography, which offer courses focused on gender sensitization and women empowerment.

To promote gender equity, the college conducts regular gender equity promotion programs, inviting guest speakers from diverse fields to highlight the importance and contributions of women in society. Various Committees are established to ensure the safety and security of its students.

The Career Counseling Cell provides information and guidance to students in making informed decisions about their career paths. Regular Parent Teacher Meets are held to address concerns and provide support to students.

In addition to gender equity and safety, the college actively promotes cultural harmony and diversity. The college celebrates festivals and important days like Holi, Diwali, and Uttarakhand Sthapna Diwas, involving faculty members regardless of their caste and creed.

The institution also focuses on inculcating a sense of responsibility and awareness of rights among its students. Regular events and programs are organized to promote responsible citizenship and adherence to the rules and regulations outlined in the Indian Constitution. The college celebrates national festivals, observes important historical days, and fosters a sense of patriotism among its students.

The college has adopted nearby areas of Naughar under its NSS unit, for cleanliness and literacy campaigns, providing basic amenities like potable water to the residents. In terms of environmental conservation, the college promotes energy-saving methods, proper waste management, recycling, and composting. It organizes tree plantation programs, aims to make the campus and nearby areas plastic-free, and has a dedicated committee for monitoring environmental practices and progress.

The college distinguishes itself by providing higher education to the local population and surrounding regions offering a range of UG and PG courses, and it has expanded to include vocational training and skill-based programs. The institution has achieved notable results, including student awards, the introduction of new subjects, and initiatives in social development and environmental sustainability.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	PHOOL SINGH BISHT RAJKIYA MAHAVIDYALAYA NAUGHAR LAMBGAON, TEHRI GARHWAL
Address	Village- Naughar, Post- Lambgaon, Tehsil- Pratapnagar Distt- Tehri Garhwal Uttarakhand-249165
City	Lambgaon
State	Uttarakhand
Pin	249165
Website	www.psbcollegelambgaon.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Vipin Kumar Sharma	01379-219645	7078802868	-	gdclambgaon2001@gmail.com
IQAC / CIQA coordinator	Satendra Kumar Pandey	-	9450305978	-	dr.skp71@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Uttarakhand	Sri Dev Suman Uttarakhand Vishwavidyalay	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	18-07-2012	[View Document](#)
12B of UGC	18-07-2012	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Village- Naughar, Post- Lambgaon, Tehsil- Pratapnagar Distt- Tehri Garhwal Uttarakhand- 249165	Hill	2.0286	2277.707

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Hindi,	36	Intermediate	Hindi	60	59
UG	BA,English,	36	Intermediate	English	60	21
UG	BA,Economics,	36	Intermediate	Hindi	60	42
UG	BA,Geography,	36	Intermediate	Hindi	60	59
UG	BA,History,	36	Intermediate	Hindi	60	59
UG	BA,Political Science,	36	Intermediate	Hindi	60	59
UG	BA,Sociology,	36	Intermediate	Hindi	60	59
UG	BA,Defence And Strategic Studies,	36	Intermediate	Hindi	40	27
UG	BA,Sanskrit,	36	Intermediate	Sanskrit	40	34
UG	BA,Home Science,	36	Intermediate	Hindi	40	40
UG	BSc,Physics,	36	Intermediate	English + Hindi	60	7
UG	BSc,Chemistry,	36	Intermediate	English + Hindi	120	35
UG	BSc,Mathematics,	36	Intermediate	English + Hindi	60	7
UG	BSc,Zoology,	36	Intermediate	English + Hindi	60	28
UG	BSc,Botany,	36	Intermediate	English + Hindi	60	28
PG	MA,Geography,	24	Intermediate	English + Hindi	30	2
PG	MA,Political Science,	24	Intermediate	English + Hindi	30	7

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				19			
Recruited	0	0	0	0	0	0	0	0	14	5	0	19
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

	Non-Teaching Staff			
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				17
Recruited	9	4	0	13
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	5	1	0	6
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	3	0	9
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	0	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	3	1	0	4

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	57	0	0	0	57
	Female	260	1	0	0	261
	Others	0	0	0	0	0
PG	Male	1	0	0	0	1
	Female	11	1	0	0	12
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	15	9	22	22
	Female	47	43	41	32
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	51	24	16	10
	Female	236	201	275	264
	Others	0	0	0	0
General	Male	11	1	1	3
	Female	31	60	13	35
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		391	338	368	366

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	One of the key aspects of the NEP implementation in PSB Rajkiya Mahavidyala Naughar Lambgaon is the focus on a multidisciplinary approach. The inclusion of the above expressions of NEP is in accordance with the syllabus of related University. The institution has diversified its curriculum to offer a wide range of subjects and interdisciplinary courses. This approach allows students to explore different areas of interest and develop a comprehensive understanding of various disciplines. The college is always determined to bring all the above on the ground.
2. Academic bank of credits (ABC):	a) The NEP implementation this year is facilitating our registration process in the Academic Bank of Credit through the National Academic Depository (NAD). This registration will empower students to deposit, transfer, and utilize their credits across various institutions. b) Currently, our institution has not yet completed the registration process for the Academic Bank of Credit (ABC). But the students registered in 1st semester under NEP have their ABC accounts made. c) Our institution has future plans to establish collaborations with other Indian institutions, enabling joint degree programs and facilitating credit transfers. d) Our faculty members are encouraged to adopt independent approaches in designing their curricula and pedagogical methods. This includes the selection of textbooks, reading materials, assignment designs, and modes of internal assessments. e) Once our institution is successfully registered in the ABC, we have intentions to organize guest lectures and workshops for students. These initiatives aim to raise awareness among students and provide them with training opportunities that will be advantageous to their academic journey.
3. Skill development:	The NEP's emphasis on skill development and experiential learning has also been integrated into the college's practices. The institution has introduced practical-oriented courses to provide students with real-world exposure and equip them with the skills required for employability. Skill development programs in various subjects are being conducted in the college according to the university curriculum. Along with this, to generate interest in students towards fine arts and performing arts, Students are being connected through routes.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The traditional education structure of India establishes the power of knowledge. Preservation of different languages and dialects of the nation is the main motto of National Education Policy 2020. By accepting three languages, the expansion of languages/dialects has been given in NAP. Ideal of Indian Education "? ???? ?? ??????? ???? ?? ????????????"Meaning education frees us from all narrowness/limitations. The interview of India's values and culture is visible to us in the new education policy. An important attraction of NAP is the determination to revive the scientificity of ancient languages in particular.
5. Focus on Outcome based education (OBE):	Education is directly related to personality building. A learner is not only a participant in the academic activity of the college, but he also knows the role model for himself, and feels sensitivity towards the society and his thoughts expand. The above concept of India's traditional education system is reflected in NEP, where it is goal-oriented and moves under an orderly structure. The capacities, standards, benchmarks, and objective attainment are the goals as they are stated in the NEP on OBE. The OBE also has three components: educational theory, the systematic organization of instruction, and a particular methodology for classroom practice. According to the structured curriculum offered by its affiliated institution, the college has accomplished and is prepared to complete its objectives.
6. Distance education/online education:	The current system of higher education is timely. At present, when there is a lot of pressure on higher education, Open University / Open Distance Learning appears to be relevant as an alternative system according to the demand. The college is located in a remote area where communication facilities are not easily available. There are 90% girl students who are unable to complete their education due to social structure and patriarchal authority. Uttarakhand Open University is a useful platform for them as an alternative, where arrangements become easily accessible with quality academic courses and study materials. Open learning system has been given prominence in NEP. It has been proved by past experience that promoting open learning in a pandemic-like environment has proved to be very beneficial.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	ELC is established in the college and at present Mr. Ajit Singh Rana, Assistant Professor of Economics has been appointed as coordinator from the college.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	ELC in college is functional and the communication is done in the form of a students brand ambassador in college order dated 20.12.2021, in this sequence brand ambassador Male student Sooraj Panwar s/o Shri Basant Singh Panwar. And female student brand ambassador Pinky Pokhariyal d/o Mr. Karan Singh has been nominated.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Voter ID cards were made for all the students above 18 years by organizing a camp in the college with the help of Tehsil. Along with this, ELC conducts various programs of voter awareness through various forums of the college i.e. rally, slogan competition, poster competition, street play, speech competition, etc.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	In order to ensure public participation in democratic values in the college, concerned subject teachers were also included. And through lectures on Voting Pattern and Voting Behavior, dialogues were established on various forums on usefulness and concerns. And a resolution was taken to make people's sense prestigious in democracy.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The college maintains regular communication with the District Election Officer's office through emails. And is part of special campaigns, whose verification work is done through BLO. And the selected students/youths who have not got voter ID card are made, their forms have to be filled through Form-6. ELC forms part of a special drive to involve all such concerned youth above 18 years of age.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
391	338	368	366	300

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 33

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	20	18	15	14

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.58	3.84	4.03	1.49	1.57

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Institution is situated in Lambgaon region which is easily accessible to the students of all the nearby regions. Keeping in mind the requirements of the common populace the institution was established in 2001. The establishment of this college provided students with access to quality education, thereby opening up numerous opportunities for their personal and professional growth. The college offers a range of undergraduate courses in arts and science stream and postgraduate courses in two disciplines namely, Geography and Political Science.

The Institution ensures effective curriculum planning and delivery through following measures:

- Sri Dev Suman University designs the curriculum, while our college effectively implements it through action plans. At the start of each session, we prepare an academic calendar and create a timetable for UG and PG programs, following university guidelines, displayed on notice boards and our website.
- Teachers record daily attendance and maintain a lecture plan, which is countersigned by the Principal monthly. An induction program acquaints first-year students with the curriculum, its implementation, and co-curricular activities, library facilities, etc.
- Teachers design a syllabus with a time-bound approach, emphasizing student-centric teaching and learning processes such as experimental learning, problem-solving learning, and participatory learning. They also utilize various teaching methods such as group discussions, tests, demonstrations, debates, PowerPoint presentations, field visits, and assignments to effectively implement the curriculum. Faculty members employ ICT tools and other innovative teaching strategies, including online teaching platforms like WhatsApp, Zoom, and Google Meet, to enhance the learning experience.
- As part of the curriculum, postgraduate students undertake project work or dissertations, which develop their ability to solve real-world problems related to society and politics. The college offers a compulsory course in Environmental Science, which is taught integrally within the institution.
- To enhance their teaching skills, the college encourages teachers to attend orientation programs, refresher courses, workshops, and present papers in seminars conducted by the affiliated university and other institutions. Regular feedback from stakeholders, including students, teachers, alumni, and parents, is collected and analysed to drive initiatives for the overall development of the institution.
- SDS University notifies students about fresh enrolments, registration for annual exams, and semester end exams,providing the necessary dates and procedures. Relevant forms are collected from students, verified, and forwarded to the University for further processing. The University

also publishes examination schedules, issues admit cards, organizes exams, evaluates answer sheets, and declares results.

- To assess student progress, a continuous internal evaluation system and end-term examinations are strictly adopted based on the prescribed syllabi. Internal examinations are arranged according to the University's schedule. Internal assessment, an essential component of the curriculum, is solely managed by the college and includes parameters such as class attendance, mid-term exams, and assignments, following the University's regulations.
- External examiners conduct the main practical examinations, and faculty members are involved in setting the question papers and the evaluation process.

File Description	Document
Upload Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The College, affiliated with SDS University in Uttarakhand, follows a curriculum designed by an expert body comprising teachers from various colleges. This body ensures that gender issues, environmental sustainability, human values, and professional ethics receive equal representation in the curriculum. Most programs address these issues in their syllabi.

For the B.A/M.A Humanities program, the curriculum covers women empowerment, sustainable development, human values such as justice, equality, liberty, rights, caste issues, social responsibility, and child rights. The UG and PG programs focus on environment-related topics like global warming, afforestation, flora and fauna, pollution, and sustainability.

The college actively integrates these cross-cutting issues into the curriculum through co-curricular activities, workshops and webinars on gender equality, environment, human values, and ethics. Additionally, all undergraduate students must complete a mandatory paper on environment.

The NSS unit of the college engages with the community through awareness rallies on current social issues. Each department's council organizes activities related to these issues. The college's Vision, Mission, and Core Values reflect its commitment to ethics, gender, human values, environment, sustainability, and other cross-cutting issues. Through a well-designed curriculum delivery and various life skills and values programs, the college endeavours to address these issues. Teachers integrate these issues into their daily class delivery and teaching-learning processes. In faculties of Arts and Science various courses across the programs include cross-cutting issues as an integral part of the curriculum.

To address these cross-cutting issues, the college organizes various activities and programs throughout the year. Gender equality is a primary concern, and efforts are made to provide equal opportunities to girl students. Environmental issues are covered through compulsory courses in almost all disciplines, and subjects like Hindi, English, Sociology, Sanskrit, and Home Science incorporate teachings on human values. Debates, group discussions, and essay competitions raise awareness of human rights.

The college also emphasizes mental and physical well-being through sports and yoga training courses. Regular lectures on hygiene and sanitation promote health awareness among students, particularly girls.

File Description	Document
Upload Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 3.07

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 12

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 29.69

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
230	249	165	228	197

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
900	900	600	600	600

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 32.14

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
230	188	146	149	97

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
630	630	420	420	420

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 19.55

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The college along with the traditional lecture method uses various student-centric pedagogical techniques for a practical teaching-learning experience and improved learning outcomes for students.

- Before the start of the new session, initiation program is done. Through this program, information is given to the new entrants about the college committees, how they work for the benefit of the students. Also students get to communicate with all their mentors.
- Google Meet, audio-visual presentations, and power point presentations are used to enhance the teaching technique.
- Home Science department conducts BMI test for all the students through workshops, which helps them to improve their health.
- NSS Cell learning excursions nearby Hill villages and temples was visited for Swachh Bharat Drive.
- Social media groups of all the programs have been created.
- All practical subjects are learned and taught in an experimental way.
- There are almost 10 computers in the computer lab.
- Google Meet and audio-visual projection presentations have been included to the teaching techniques.
- The students participate in learning through lectures, practical exercises, and the usage of PPT. both individually and publicly Assignments, workshops, conferences, invited guest speakers' talks, seminar presentations, and project presentations are all examples of educational activities.
- A well maintained Digital library.
- Regular sessions of Career Counseling Cell, Yoga Cell, Women Cell, Anti-Drug Cell and NSS.
- A 150-person lecture room with an fair projection display along with a 50-person conference with projector facility is available for seminars, workshops and all college big programs.
- Instruction in the classroom and learning based on laboratory experiments.
- An attempt is also made to set some examples of small scale cottage industry through practical subjects. Like Tie and Dye, Printing, Knitting, Cooking, Serving Styles under the aegis of Home Science Department of the college.

- There is a central computer lab at the college.
- PPT and multimedia are used across all departments to share information and expertise using internet-based technology.
- All teachers delivered classes online during the pandemic using Google Meet, Zoom Meeting, and Whatsapp.
- In addition to printed books and periodicals, the library subscribes to a significant number of electronic books and offers access to both online and offline databases.
- The IQAC Cell encourages faculty members to take part in orientation, refresher courses, workshops, seminars, and conferences relating to the use of technology-based teaching and learning tools.
- The library is routinely updated with online materials in order to keep our students and instructors up to speed with the changing environment.
- There is a lecture room or seminar hall in the college that can accommodate more than 100 people.
- According to their ability, teachers use software like CANVA, OBS etc. to explain the content.

- And while giving priority to technology, some teachers also have You Tube channels on which they keep posting information.
- The E-Content of each program or course is also available on the college website for maximum reach of the students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 96.67

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
20	20	20	15	15

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 93.1

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
20	20	15	14	12

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Clarifying the educational objectives is another important function of the college assessment system. For the maintenance of evaluation transparency, Examination Committee of the college works in a pre-planned manner according to the prescribed schedule of the university. In new session of NEP 2020 (semester system) for transparent mechanism, internal assessment is also conducted via – presentation, viva, assignment and formative test basis. The internal and external assessment is conduct to judge a student credibility basis which they provide feedback, which in turn increases the score of the student.

For the internal exam and evaluation process of the theoretical and practical subjects, the College adheres to the University's rules. All departments posted the test schedule on the notice board and were also notified via the Whatsapp group before the internal examination was decided upon by faculty and department. During the exam, students' attendance is properly maintained, and they complete and sign all necessary paperwork. To ensure exam transparency, CCTVs have been put in Seminar hall.

Every department checks their internal exam or practical exam thoroughly or after that internal marks are uploaded on university portals by mentors with the help of their individual id, password or a hard copy of marks is sent to the examination department of the college or a copy office is submitted to office. The examination procedure is open and follows SDSUV regulations and policies.

For proper maintenance a monitoring system called The Grievance Redressal Cell has been established in

college that aims to look into the complaints lodged by any student and redress it as per requirement. The student can state their Grievance regarding any academic and non – academic matter within the campus through the online / off line and Grievance suggestion box.

The notice board effectively advertises the exam schedule and seating arrangements in advance.

The departmental and faculty leaders create the internal test schedule. College conducts exams in accordance with the standards established by the University. Undergraduate and postgraduate students in all of the university's associated colleges take a final test at the conclusion of each semester. Each paper's final test has an 75% weighting for overall evaluation, with the remaining 25% representing internal assessment marks.

The college also makes sure that the exams are always open and honest. There is no cheating at all during college exams. However, if there is a complaint from the students, the examination committee and teachers will properly address it.

A letter is sent in advance to the local area security authority before the examination starts, so that peace or security can be maintained during the examination.

Two phases make up the mechanism for examination complaints.

1. Within 15 days of the announcement of the exam results, any student who is dissatisfied with the outcome may request a reevaluation or inspection of their grades.

2. Students may request a review of the assessed answer sheet if they are unhappy with the grades they received in any paper.

3. Students receive new grade reports.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

It basically represents the knowledge, skills and attitude the students should have at the end of a program. Or college Pos and Cos emphasize the specific knowledge, skills and depositions student cab expect to

achieve completion of a particular course of study. Like the final semester or annual examination. Actually Cos articulate what students will know and be able to do so as a result of taking the course.

Employment and self – employment more over to become a successful or fruitful person are the statement conveying the intent of a program of study. In other words our college mainly aims at what a student should know or able to do at the end of a program.

On the basis of diversity factor college emphasizes course outcome refer to significant curriculum and assessment, evaluation of the concept of race, culture, identity and diversity, communication outcome, social awareness and also includes professional and life skills.

Curriculum (Course Outcome) sets shared expectations between students and instructors or teachers. Helping students learn more effectively.

Under "SDSUU" criteria, the Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are implemented for all of the programs the college offers. Through group discussions in the classroom, expert lectures, and hands-on laboratory activities, students are made aware of the outcomes specific to their course.

The Learning Outcomes-based Curriculum Framework aims to meet students' requirements today by assuring their path to graduate school or an undergraduate degree and assisting them in making professional decisions.

The goals, purpose, and vision of the college all include learning outcomes.

Through the orientation program (Deeksha Arambh), classroom discussion, subject expert lectures, and practical's, students are made aware of the course-specific outcomes.

Students may choose programs based on their interests and gain an understanding of how the program will help them improve those skills over their term of study thanks to this information.

Teachers regularly take part in university-organized seminars on curriculum revision. Due to the fact that many instructors participate in syllabus subcommittees, accurate perception and results are achieved, which improves the standard of teaching-learning.

In order to enlighten instructors and help them achieve the results, the college sends them to workshops, seminars, conferences, and FDPs.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Program outcomes are declarations that reflect a study program's intention. Program outcomes specifically refer to what a student should understand or be able to achieve at the conclusion of a program. They are frequently viewed as the expertise and abilities that students will have acquired by the time they have earned their desired degree.

Course outcomes are precise, quantifiable declarations of the information, abilities, and attitudes that students will have acquired by the end of a course. The term "by the end of the course" is used in Learning Outcomes to indicate a demonstrated activity within the specified time frame. The precise skill criteria and accomplishments that must be met by each student at the micro level and by the program's conclusion are known as program specified outcomes (PSOs).

The College routinely assesses students' performance using a variety of techniques to determine if they have attained all of the program outcomes, program specific outcomes, and course outcomes.

Evaluation Method: Through a direct evaluation approach, the program results and program-specific outcomes are evaluated with the aid of the program's course outcomes. It is offered through university examinations, final exams, assignments for school and at home, unit tests, surprise tests, open book tests, and other forms of testing.

The techniques for gauging achievement:

1. Annual and end-of-semester university exams: The affiliated university administers exams on a semester-by-semester and annual basis, allowing the college to assess program achievements based on the set course attainment level. Direct evaluation is used in the procedure.

2. Internal and External Assessment: Students get internal assignments that are often in line with the programmed outcomes for the relevant topic. For the practical exams, the University appoints external experts to evaluate the external assessment through viva-voce, practical files and practical performance.

3. Evaluation of Feedback: The Institution gathers feedback from students, employers, and parents. This is a crucial method of measuring achievement with the goals of determining the students' level of attainment in terms of the program, subject, course, and syllabus outcomes and comprehending the impact of the teaching learning process.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 93.62

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
187	221	177	158	138

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
220	242	180	160	139

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.79

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Response:

Under the UG programme, the college offers conventional courses in the science stream (five subjects) and art stream (ten subjects) stream. The College also offers Post Graduate in Political science and Geography. In the last year of PG programme, the students are made to prepare dissertations under the guidance of teachers to inculcate scientific and research temperament in the students. To understand the latest research scenario, teachers and students take part in workshops conferences, seminars, etc. The institution has established an Internal Research Motivation Committee to encourage non-Ph.D. faculty members and students to work further in the research field. Faculty members have taken membership of many research organization like The Indian Science Congress Association (ISCA), Sahitya Akadami membership, etc. For developing an innovative mindset in the students, different departments organise many activities like quizzes, poster presentations, oral presentations, model presentations, and group discussions. In the institution, different kinds of lectures are delivered by the EDUSAT network to enhance the knowledge of the students. As per the need and interests of the students, the Career

Counselling Cell aims to provide detailed knowledge to students regarding career opportunities in different fields, by organizing lectures and presentations. The College has a website containing a list of e-content and course plans of various subjects that students can access anytime, anywhere.

File Description	Document
Upload Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.03

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
07	05	09	08	05

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.33

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	02	03	04	01

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Response:

The institution is actively involved in various extension activities with the neighbourhood community through the students. The institution has N.S.S. and Red Ribbon Club which play a tremendous role in extension activities like gender equality, cleanliness campaign, the campaign of mountain source of water, the protection of the environment, plantation, drug prevention campaign, and AIDS awareness. Every year, the N.S.S unit of the College organizes "Seven Days Special Camp" and One Day camps in which volunteers and community members are sensitized towards social issues, e.g., environment, preliminary health, gender equality, awareness campaign and are given intellectual sessions, etc. The main motto of this camp is to provide hands-on experience for our volunteers to deliver service for our community and develop leadership qualities, and team spirit, enhancing their physical and mental strength. Under "Red Ribbon Club", the volunteers take up various activities such as awareness programmes on AIDS inviting doctors for NSS camps and voluntary blood donation during this period. They also took part in Essay writing/ Poster making/ Slogan writing competitions, etc. on AIDS. The college has adopted a village namely Naughar and conducted various programmes such as Shiksha Abhiyan and Swacchta Abhiyan, like road safety campaigns, plantation programmes, cleanliness campaign, the campaigns for conservation of mountain source of water, the protection of environmental campaigns, drug prevention campaigns, AIDS awareness programs etc.

File Description	Document
Upload Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

PSB Rajkiya Mahavidyalaya Naughar, Lambgaon, is dedicated to the promotion of environmental conservation and awareness not only within its campus but also in the wider community. The college has taken on numerous initiatives to actively engage with neighboring areas such as Naughar, Lambgaon, Piplogi, Garhthati, and other surrounding regions, all with the aim of fostering a sustainable and environmentally conscious community.

These initiatives encompass a wide range of activities focused on environmental conservation. By organizing awareness campaigns, conducting tree plantation drives, and advocating for responsible waste management, the college strives to instil a sense of environmental responsibility among students and the local populace.

The college's efforts in environmental conservation have been widely recognized. The esteemed institution, Shyam Smriti Van Paryavaran Avam Jankalyan Samiti, has acknowledged the college for its impactful environmental initiatives. In addition, the college has received recognition letters and certificates from public representatives of the region and local governing bodies, further affirming its commitment to environmental stewardship.

Through its consistent efforts, PSB Rajkiya Mahavidyalaya Naughar is actively contributing to the larger

cause of environmental sustainability. By engaging with the community and promoting awareness, the college is playing a pivotal role in shaping a greener future for the region and inspiring others to join the movement towards a more environmentally conscious society.

File Description	Document
Upload Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 49

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	12	11	09	07

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Phool Singh Bisht Government Degree College Naughar, lambgaon, Tehri Garhwal is placed in a hill area with latitude and longitude is 30.521618o and 78.497726o it is spread over 0.821 hectares and carries one academic building, one common activity hall, and one administrative building.

Adequate facilities in college are as follows:

1. *Principal Room :   :01*
2. *IQAC Room   : 02 with Desktop and printer Facilities*
3. *Class room   : 10*
4. *Library with reading room   : 01*
5. *Uttarakhand open university office   : 01 room*
6. *SDSUV Examination office   : 01*
7. *Home science room having all necessary equipment   : 01*
8. *Conference room   :01*
9. *Computer room   :01*
10. *Kitchen   :01*
11. *Sports Room   : 01*
12. *Auditorium   : 01*
13. *Open gymnasium with good ventilation*
14. *Common Hall etc.,*

Yoga:

Opening day session, the inaugural ceremony was introduced by Principal (Phool Singh Bisht Govt. Degree College Lambgaon, T.G.) The International Day of Yoga aims to raise awareness worldwide of the many benefits of practising yoga.

Sports: Sports activities play a crucial role in the overall development of students by promoting physical fitness and instilling values such as teamwork, leadership, and discipline. From 2017-18 to 2021-22, our college organized cricket, basketball, and volleyball tournaments for both men's and women's teams.

Along with the table tennis tournament, the college organized various track and field events including a 100-meter race, 200-meter race, badminton, relay race, long jump, and high jump. The events were held on the college ground, and the winners received trophies and certificates. Overall, sports activities are an integral part of a student's life, promoting physical fitness, mental agility, and values such as teamwork, leadership, and discipline. The college's sports events have been a huge success over the last five academic sessions, providing students with opportunities to showcase their talent and skills. We hope to continue organizing such events in the future for the overall development of our students.

Indoor games in our colleges:

- Carrom
- Chess
- TT

- **Outdoor games in our college :**
- Cricket
- Long jump
- Shot-put
- Javelin throw
- Rope jump
- Wheel throw
- High jump
- Badminton tournament
- Volleyball
- Kho-kho
- Running (100 meter, 50 meter)

Cultural activities: To perform cultural activities, the cultural committee organizes various programs including Rangoli, painting, Dance, and Drama functions. Every year the college conducts cultural program activities on an annual day of the college. The other events are Harela Parv, Sri Dev Suman Diwas, Kargil Vijay Diwas, Shurya Deewa, Gandhi Jayanti, National Unity Day, Uttarakhand Sthapana Diwas, and Azadi Ka Amrit Mahotsav.

Gymnasium Facilities: There is an open area for the Gymnasium for better ventilation with all types of fitness equipment. Like cycling, outdoor gym walker, Paddle bike, Pull up bar, Push up bar, Dumbbells, weight rod etc.

Auditorium: Our College has one auditorium that has ICT facilities with a seating capacity of around 100 students a same time. It is used for pressuring lots of cultural activities and other activities.

File Description	Document
Upload Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 20.38

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.0	0.45	0.65	0.65	0.8

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Our Degree College has a separate library, Books for each of its departments and faculty members, and has a seating capacity of 30 students at one time. Approximately 8,351 books on all subjects related to college are available presently. The college has lots of subscriptions; in the library, we have 15 subject books and also books for competitive exams including state and central exams for students. It has a big reading room for students and faculty members. With the help of e-Granthalaya software, students avail all the benefits including the previous year's question paper and syllabus, and read news, e-books, etc. So far 117 members registered in e-Granthalaya and 2400 catalogs are available. There is one CCTV camera outside the library to secure the safety and security of the library. The maintenance of the library is accomplished with the help of the Library Assistant and Library committee which updates yearly.

Newspaper is provided in the library daily without any break. Our College Conducts workshops every year related to library awareness so that students to take advantage of the library resources and students can use the e-library on any office day.

Also, all the library books are barcoded by providing the barcode with the help of e-Granthalaya software. The functioning of the library is easy and effective; the institute has automated the operations using E-Granthalaya software. The software consists of various modules on acquisition, cataloging, circulation, serials control, and Online Public Access to Cataloguing (OPAC) which automates library functionalities. All the Housekeeping service is maintained by this software.

The physical verification of books was done every year with the help of teachers. Students can downloads E-books from E-Granthalaya software which is helpful for reading books from home. Last year's question paper and notes are also available in this software. The research articles and published books of faculty members are available in this software.

File Description	Document
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college is situated in a rural area where electricity and internet connectivity is always an issue. Despite that college administration tries to regularly update its internet facilities.

Firstly we started with an **AirJaldi** Broadband connection on March 2018 with the plan no. BFW990 provides a speed of up to 08 MBPS. We continue this service from March 2018 to November 2020 with continuous internet service in our college. The bills are enclosed in the supporting file monthly wise.

After that, the Uttarakhand state government collaborated with **Reliance Jio** through an information technology development Agency. In this agreement, the Jio Wi-Fi network was set up first time in the college on 28-11-2020 with an internet speed of 10 Mbps and he has provided the continued service of internet till now, and the services is benefitted both teachers and students. We upgrade the internet plan with an increase in the number of students in the college. This broadband is also used in the computer laboratory that is used for students The college is situated in a rural area where electricity and internet

connectivity is always an issue. Despite that college administration tries to regularly update its internet facilities.

Firstly we started with an AirJaldi Broadband connection on March 2018 with the plan no. BFW990 provides a speed of up to 1MBPS.

After that, the Uttarakhand state government collaborated with Reliance Jio through an information technology development Agency. In this agreement, the Jio Wi-Fi network was set up first time in college on 28-11-2020 with an internet speed of 10 Mbps. There are 10 computers in our computer laboratory at the college that serve the requirements of the teachers and students. The campus is under CCTV surveillance. To provide backup to the CCTV camera and computer a, 100 Volt UPS is installed for backup. At present, the college has 04 projectors with 2 mounted with a tripod on the wall, 2 digital projector screens, and 3 color printers. Classroom number one is used as a smart class having a digital screen and an ICT screen.

There are a total of 6 computers in our computer laboratory of the college that serve the requirements of the teachers and students. The campus is under CCTV surveillance. To provide backup to the CCTV camera and computer a, 100 Volt UPS is installed for backup. At present, the college has 03 projectors with 2 mounted with a tripod on the wall, 2 digital projector screens, and 3 color printers. In 2001 during the establishment higher education will give total 05 computers to our college. Updating the computer through quick heal antivirus pro will update timely. We also update computers through website renewal (Hosting and domain) regularly. Our college also distributes tablets to our college through tablet device distribution:

- It carries 7 inch HD display
- Quad-core processor

File Description	Document
Upload Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 78.2

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 05

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 39.25

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.68	2.7	0.78	0.4	0.35

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 12.65

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
51	65	52	18	37

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 26.38

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
180	60	85	75	65

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 7.15

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8	11	8	26	10

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
187	221	177	158	138

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.44

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 3

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	4	5	2	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Our institute proudly organizes an annual alumni meeting, an event eagerly awaited by both current

students and former graduates. This gathering serves as a platform for the vibrant community of alumni to reconnect, exchange valuable experiences, and contribute to the growth and development of our institution. With a strong focus on fostering lifelong connections and professional networks, the alumni meeting offers an opportunity for graduates to engage with each other, share insights from their respective fields, and inspire current students with their accomplishments. The event features a diverse range of activities, including keynote speeches by distinguished alumni who have made significant contributions to their professions, interactive panel discussions addressing current industry trends, and networking sessions that facilitate fruitful collaborations and career mentorship. Moreover, the alumni meeting provides an avenue for alumni to give back to their alma mater, whether through guest lectures, workshops, or career guidance sessions, thereby enriching the learning experiences of current students. This annual gathering not only celebrates the successes of our esteemed alumni but also reinforces the sense of belonging and pride within our institution. By nurturing this vibrant network of past and present members, we strive to create a supportive community that continues to contribute to the advancement of knowledge, excellence, and innovation in their respective fields.

File Description	Document
Upload Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Institutions, whether educational or otherwise, require effective leadership and governance to achieve their vision and mission. The success of an institution is dependent on the alignment of its governance and leadership with its objectives. In Phool Singh Bisht Rajkiya Mahavidyalaya, Naughar, Lambgaon this alignment is demonstrated in several institutional practices, including the implementation of policies such as the National Education Policy (NEP), sustained institutional growth, decentralization, participation in institutional governance, and the existence of a clear action plan.

The implementation of the NEP reflects our responsiveness to the evolving education landscape. Our institution adopts policies that align with the NEP that demonstrates a commitment to improving the quality of education it provides. The NEP lays out a roadmap for education reform in India and aims to transform the education system into one that is student-centric and outcome-oriented. The introduction of the vocational courses aims at the skill development of the students so that they are prepared for a vocation to be opted further in life. The institution successfully contributes in it by giving the students vocational training and practical guidance by the experts. Also, this vocational training fulfils the corporate demand making the students ready for many corporate jobs. The institution puts efforts to keep the students connected with their culture and tradition by conducting various cultural programs working in line with the concept of NEP.

The institution aims at attracting quality faculty and students, improve their facilities and infrastructure and foster an environment of innovation and research.

Decentralization and participation in institutional governance are essential for ensuring that diverse perspectives and opinions are taken into account when making important decisions. Along with following the organizational structure's hierarchy, the institution involves all the teaching and non-teaching staff in the decision-making process leading to better decisions and greater efficiency in implementing those decisions. This way, the institution encourages participation and collaboration and fosters a culture of trust, transparency, and accountability, which is crucial for our success as an institution.There is a decentralized system in the office where the non-teaching staff is allotted work according to their capabilities.Various committees contribute in preparing an action plan involving various activities. The plan is periodically reviewed and updated to ensure that it remains relevant and aligned with the institution's vision and mission.

In conclusion, effective institutional governance and leadership are critical for an institution's success. The alignment of governance and leadership with our institution's vision and mission is demonstrated in several practices, including the implementation of policies such as the NEP, sustained institutional

growth, decentralization, the existence of a clear perspective plan etc. These practices help the institution achieve its objectives and contribute to the larger goal of creating a better education system in the region.

File Description	Document
Upload Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institutional perspective plan is achieving its intended objectives, and the institutional bodies responsible for implementing it are operating effectively and efficiently. This is evident from the policies, administrative setup, appointment procedures, and service rules that are in place and being followed by the institution. These procedures are closely monitored, and improvements are made as required to ensure that they function at an optimal level.

The institutional perspective plan serves as a roadmap for the institution to achieve its objectives. It lays out the key goals, strategies, and action plans required to realize the institution's vision and mission. The administrative setup works in a decentralized manner where the duties and powers are distributed among all according to their capacity to ensure inclusive environment. Moreover, the college's perspective plan works in line with the UGC guidelines and the procedures set by Sri Dev Suman University, Badshahithaul, Tehri Garhwal regarding the appointment and service rules of the permanent as well as non-permanent faculty members. Also, the policies of the institution are in accordance with the UCG guidelines, State Government rulings and the Directorate of Higher Education. The procedures have been designed to ensure that the institutional bodies are functioning at an optimal level and are capable of achieving their goals.

 The departments of various disciplines organise regular departmental activities to ensure all-round development of the students. The perspective plan includes the academic and cocurricular activities to be held throughout the year. The successful implementation of the perspective plan is an indication that the institution is moving in the right direction and making progress towards achieving its objectives.

The functioning of the institutional bodies is monitored regularly and closely. This monitoring ensures that the institutional bodies are operating within the framework of the perspective plan and that any deviations are promptly identified and addressed. This approach helps the institution to maintain its focus on achieving its objectives and to make any necessary adjustments to its approach.

Overall, the institutional perspective plan is working well, and the institutional bodies responsible for its implementation are operating effectively and efficiently. This is a positive indication that the institution

is making progress towards its objectives and is committed to achieving its vision and mission. The institution aims to establish a healthy relationship with the society conducting regular PTA meetings and alumni meets. The continuous monitoring and improvement of institutional procedures helps us to ensure that the institution remains on track and achieves its goals in a timely and efficient manner.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The success of any organization heavily relies on the performance and well-being of its employees, and educational institutions are no exception. To ensure that teaching and non-teaching staff members are adequately supported, the institution has in place various measures that promote their well-being and

career development.

One such measure is the provision of welfare measures that support the physical, emotional, and financial well-being of staff. Institution recognizes that the staff members' well-being is critical to the productivity and overall job satisfaction. Therefore, the institution offers policies and programs that cater to the staff's needs, such as casual leave, medical leave, child care leaves to the female staffers, and other benefits. Moreover, the faculty members are provided with educational leave of two and a half year.

Lastly, institution provides avenues for career development and progression. These are programs and opportunities that enable staff members to enhance their skills and knowledge, pursue growth and advancement, and ultimately increase their job satisfaction. Career development opportunities include Faculty Development Programs, training opportunities, mentorship, and other opportunities.

By implementing these measures, the institution demonstrates its commitment to providing a supportive and fulfilling work environment for its staff. It also reflects the institution's values of investing in its employees, recognizing their contributions, and supporting their growth and development.

In essence, the well-being and career development of staff members are crucial to the success of any institution. Through measures such as performance appraisals, welfare benefits, and career development opportunities, the institution ensures that the staff is effectively contributing to its objectives while also promoting their well-being and growth. Such measures ultimately lead to a more satisfied and motivated workforce, which can have a positive impact on the institution's overall success.

File Description	Document
Upload Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 21.13

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
16	07	03	01	03

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
13	11	10	11	10

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution recognizes the critical importance of mobilizing and effectively utilizing resources and funds to support its goals and objectives. To this end, it has implemented a range of strategies that encompass both government and non-government sources.

In terms of government sources, the institution actively engages with relevant government departments and agencies to secure funding and resources. It stays abreast of government initiatives and programs that align with its mission, seeking grants, subsidies, and financial support available through these channels. By maintaining strong relationships with government officials, the institution can effectively advocate for its needs and access the resources required to fulfil its mandate.

In addition to government sources, the institution is equally committed to leveraging non-governmental resources. The stakeholders of the institution and public representatives from the region actively help the institution financially and also donate items necessary for the college.

To optimize the utilization of these resources and funds, the institution employs sound financial management practices. It establishes clear budgeting processes, ensuring that funds are allocated efficiently and transparently. Regular monitoring and evaluation mechanisms are put in place to track the impact and effectiveness of resource utilization. By analysing these data, the institution can make informed decisions and adjust its strategies as needed, ensuring that resources are effectively directed toward achieving its goals.

Furthermore, the institution prioritizes collaboration and partnerships within its own ecosystem. It fosters collaboration among different departments and units within the institution, encouraging interdisciplinary approaches and the pooling of resources. By fostering a culture of collaboration, the institution maximizes the impact of its resources and promotes innovation and efficiency.

In conclusion, the institution's strategies for resource mobilization and utilization encompass both government and non-government sources. By actively engaging with these sources and implementing effective financial management practices, the institution ensures that resources are optimally utilized to support its mission and objectives.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in institutionalizing quality assurance strategies and processes within the organization. With a commitment to continuous improvement, the IQAC diligently reviews the teaching-learning process, operational structures, methodologies, and learning outcomes at periodic intervals, thereby fostering incremental improvement across various activities.

One of the key responsibilities of the IQAC is to review the teaching-learning process. The IQAC examines the teaching methods, assessment techniques, and feedback mechanisms to gauge their effectiveness in facilitating meaningful learning experiences for students. Also, it designs the teaching methods to suit the curriculum design. This way, the IQAC identifies areas of improvement and recommends appropriate interventions to enhance the overall quality of education.

In addition to the teaching-learning process, the IQAC also reviews the structures and methodologies of operations within the institution. It assesses the administrative processes, governance mechanisms, resource allocation, and support services to ascertain their efficiency and effectiveness. By conducting regular meetings and evaluations, the IQAC identifies bottlenecks and areas for streamlining operations, thereby improving the overall functioning of the institution.

Furthermore, the IQAC is deeply committed to monitoring and enhancing learning outcomes. It establishes mechanisms to measure the attainment of intended learning outcomes by students. These mechanisms may include assessment tools, surveys, feedback systems, and analysis of academic performance. By tracking learning outcomes, the IQAC can identify strengths and weaknesses in the educational process and take corrective measures to bridge any gaps. This iterative process of monitoring and improvement ensures that the institution continually strives to achieve higher standards of academic excellence.

An important aspect of the IQAC's work is to document the incremental improvement in various activities. It maintains comprehensive records of the review processes, assessment outcomes, and improvement measures undertaken by the institution. These records serve as valuable references for future evaluations and provide evidence of the institution's commitment to quality enhancement.

Overall, the IQAC's contributions are instrumental in promoting a culture of quality within the institution. By actively reviewing the teaching-learning process, operational structures, methodologies, and learning outcomes, the IQAC ensures that the institution remains responsive to the evolving needs of students and stakeholders. The IQAC's efforts lead to continuous improvement, enabling the institution to provide a holistic and high-quality educational experience.

File Description	Document
Upload Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
NIRF report, AAA report and details on follow up actions	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Phool Singh Bisht Rajkiya Mahavidyalaya, Naughar, Lambgaon is committed towards women empowerment and safety through various measures like curricular and cocurricular activities for promoting gender equity and sensitization. The curriculum includes courses in various disciplines that promote gender sensitization.

S.No.	Subject	Courses	Class
1.	Sociology	Gender Sensitization	BA II sem. (NEP)
2.	Home Science	Women Empowerment	BA II sem. (NEP)
3.	Economics	Basics of Demography	BA V sem. (NEP)
4.	English	Women's Writing	BA IV sem. (NEP)
5.	Geography	Population Geography	MA III sem.

Gender equality is one of the key challenges faced by the society today. The institute conducts regular gender equity promotion programs. Guest speakers from prominent fields are invited to speak on the relevant topics which highlight the importance and contribution of women in the society.

- Number of gender equity promotion programs organized by the institution during the last five years - 12
- Number of gender equity promotion programs organized by the institution year-wise during the last five years -

Years	2017&18	2018&19	2020&21	2021&22	2021&23
No. of Programs	02	02	02	03	03

1. **Safety and Security**

- A Discipline Committee consisting of responsible faculty members has been constituted. This committee includes male and female proctors from the faculty members.
- The students at entry level are made to sign an undertaking regarding non-involvement in ragging. An Anti-Ragging Cell with representation of both male and female members exists to help the students in distress owing to this menace.
- Internal Complaint Committee has also been established to foster an environment in which unlawful discrimination and harassment are not tolerated.
- Awareness campaigns on women safety and gender sensitivity through rallies and camps by NSS

student volunteers.
- The campus is under CCTV surveillance ensuring the safety and security of the students.

1. **Counselling**

- The college acknowledges the fact that counseling services help the students to reach their highest academic and personal potential. So, a well-structured and a broad-based student counseling system has been put in place to create a supportive environment for the young minds.
- Career Counselling Cell has been constituted to organize academic promotion and information sessions for prospective professionals. This cell has helped students to make informed decisions regarding their career journey.
- Parent Teacher Meets are convened in every semester. It is a unique interactive system involving teachers, parents and students wherein issues like anxiety, stress and a slew of academic worries are resolved through collaborative efforts.
- Mentor Mentee Groups have been formed wherein a small number of students are placed under one faculty member who develops a meaningful relationship with them.

(c) Common Room

Common room is one of the basic features of student support services offered by our institution. A spacious and well-furnished common room has been established to facilitate the female students. The room has been designed to enable the girls to socialize, discuss and interact in an informal space. It also serves the dual purpose of relaxation and recreation.

- The room is airy, ventilated, well-lit, neat and clean. The college strives to provide a friendly ambience to the users.
- It is equipped with basic facilities like drinking water, washroom, first-aid box etc.
- Newspapers and magazines are available on demand for leisure reading.
- Indoor games like chess and carom are also available to refresh the tired minds.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Phool Singh Bisht Rajkiya Mahavidyalaya, Naughar, Lambgaon, is an institution that takes pride in India's rich diversity, heritage, culture, and tradition. The college believes that it is their moral

responsibility to preserve and promote cultural harmony among its faculty, students, and staff. To achieve this, PSBL organizes various events that promote tolerance towards socio-economic and other diversities. The institution prioritizes maintaining peace and encouraging active youth participation for the betterment of society. The college celebrates Holi and Diwali every year, and all faculty members participate enthusiastically, regardless of their caste and creed. To make the students sensitive towards the environment and keep them connected to their culture, the college celebrates Harela parv every year. The institution also celebrates Uttarakhand Sthapna Diwas and other National festivals to demonstrate their belongingness to the nation and state. Rangoli competitions are organized during the Diwali festival to showcase the diversity of India.

PSBRM Naughar, Lambgaon has a Women Redressal Cell and a Discipline Committee that ensures discipline and harmony among students. The college has a prescribed code of conduct for the principal, teachers, and students. The institution also displays scholarship information for economically weaker students on their website and notice-board regularly.

The Home-science department organizes Mehndi competitions every year to showcase the diverse cultures of India. The college firmly believes that preserving cultural heritage and promoting harmony among people is crucial for the betterment of society.

It is the responsibility of all Indian citizens to exhibit a sense of accountability and attachment towards their nation. Educational institutions play a crucial role in shaping the future generations of the country and are tasked with sensitizing their students and staff to their constitutional obligations while making them aware of their rights and responsibilities. To instill a sense of responsibility and promote moral values, PSB Rajkiya Mahavidyala, Naughar, Lambgaon regularly hosts events and programs that encourage nation service, environmental conservation, and adherence to the rules and regulations outlined in the Indian Constitution for the betterment of its citizens. The following events are organized by the institution to cultivate a sense of responsibility and awareness of rights:

- The day in the college starts with a morning prayer along with National anthem followed by flag hoisting to instill the love of Nation among students and staff.
- National festivals like Independence Day (15 August) and Republic day (26 Jan) are celebrated with great zeal and enthusiasm to inculcate the sense of responsible citizenship.
- Shaurya Diwar is there in the college having pictures of our great national heroes to tell the students about their sacrifices for the nation.
- Kargil Vijay Diwas is celebrated on 26 July,2019 in the memory of our great national heroes.
- AZADI KA AMRIT MAHOTSAV was celebrated from 12 March 2021 to 15 August 2022 in order to remind students about how we achieved freedom.
- Letter from Uttarakhand Govt. was received for voter's pledge day in the college campus.
- Hindi Divas is celebrated every year on 14th September
- Matdata Jagrukta Rally by NSS.

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE 1:

Our institution is situated in Lambgaon region that lies between the city of Srinagar and district Uttarkashi on State Highway. The institution aims at improving the quality of education and the standard of living in the region. With this objective the areas of Naughar and Piplogi were adopted by NSS unit of Phool Singh Bisht Rajkiya Mahavidyala, Naughar,Lambgaon in 2017 for cleanliness and literacy campaigns. According to the 2011 census, Naughar has a population of 533, with 212 men, 237 women, and 84 children under the age of 6. The village's literacy rate is approximately 80%. While, village Piplogi has a population of 372, with 166 males, 205 females and 50 children under the age of 6.

Objectives:

The college's main objective is to increase the level of education and contribute to higher education while raising awareness about cleanliness and environmental protection. Public awareness for deaddiction is also one of the major objectives as the areas are facing the issue of consumption of intoxicating drinks and drugs that are injurious to health.

Practice:

•   The college aims at raising the living standard of the residents of the adopted villages by providing basic amenities like providing potable water to the area as these areas face a scarcity in that. Earlier the residents had to fetch drinking water from far off areas adding to their daily labour. The college has extended the pipeline to the nearby areas.

•   In July 2020, professors from the college conducted a social survey to raise awareness about COVID-19 and encourage villagers to seek medical attention if they experience symptoms.

•   Programs organized by the National Service Scheme aim to develop the adopted areas.

•   The land on which the institution is situated was given away by the residents of Naughar in lieu of which the people are given priority in the selection procedure for class III and class IV jobs. An agreement was signed between the District Magistrate of Tehri Garhwal and the landowners regarding the aforementioned issue. Presently 5 such people are working in temporary service with the institution under class III and IV jobs.

Problems faced by the area and resources required:

The problems encountered in Naughar and Piplogi areas include migration due to unemployment, social restraint on women based on gender, and tribal dogma. The lack of transportation is also a significant issue. The required resources include transport facilities, employment opportunities, flexibility towards

women and cultural traditions.

BEST PRACTICE – 2

Phool Singh Bisht Rajkiya Mahavidyalaya, Naughar, Lambgaon puts the environmental concern at fore and is dedicated towards its conservation through sustainable efforts. The institution is committed towards promoting healthy environmental practices within the campus and the surrounding region. Here are the college's environmental objectives, commitments, and strategies for achieving them-

Objectives and Commitments:

- Promoting environmental awareness among the people of this region and making them sensitive towards Mother Nature.
- Minimizing the waste generation by doing its proper management and reducing energy consumption and emissions.
- Making the people within the campus and around it to comply with relevant environmental legislation, regulations and standards.
- Developing environmental responsibility and social accountability in the students by encouraging sustainable practices that promote conservation and protection of the natural environment.

Strategies:

- Using energy saving methods in classrooms such as use of LED lights and solar lights in the campus.
- Proper waste management of the biodegradable and non-biodegradable waste.
- Reducing waste generation by promoting recycling and composting.
- Promoting environmental education among the pupil so that they are sensitized towards the environment.
- Nurturing environmental values within the college community and the nearby regions. The institution is committed to this practice and contributes by organizing tree plantation programs every now and then and distributing saplings to be planted in the surrounding areas.
- Making the campus and the nearby areas plastic free by eliminating plastic carry bags and other items made of single use plastic.
- A committee has been made dedicated to the environmental practices whose members are continuously involved in the strategy making and keeping a check on college's environmental performance and progress towards its objectives.

Phool Singh Bisht Rajkiya Mahavidyalaya, Naughar, Lambgaon is committed towards environmental conservation and sustainability through responsible practices and efforts within the campus and the nearby areas. Implementing the aforementioned strategies, the college contributes to educate and sensitize its community towards environmental protection and a sustainable future.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Role of the Institution in Higher Education

Though the much-awaited hydro power program of the Government of India under THDC has been one of the greatest and most efficient power projects of Asia, it brought along many miseries for the locals. The region lost its connectivity with the major cities, especially the Pratapnagar block was left aloof. The authorities tried to bring back the basic facilities to the region and the central element among these was education, mainly Higher Education.

The distinctiveness of Phool Singh Bisht Rajkiya Mahavidyalaya,Naughar, Lambgaon is in providing higher education to the students of this area as it is situated in Lambgaon region which is easily accessible to the students of all the nearby regions. Keeping in mind the requirements of the common populace the institution was established in 2001. The establishment of this college provided students with access to quality education, thereby opening up numerous opportunities for their personal and professional growth. The college offers a range of undergraduate and postgraduate courses in two disciplines. In the recent years, the institution has started providing vocational training and skill-based programs, to ensure that students are equipped with the necessary knowledge and skills to thrive in the rapidly changing job market. This initiative not only benefits the students but also the community as a whole by promoting economic growth and development in the region.

In the year of establishment, only 7 subjects were there to be pursued by the students. Thereafter, three more subjects namely Defence studies, Home Science and Sanskrit were also added in the UG program provided by the college.

Achievements through the years-

- To expand the horizon of Higher education and increase the opportunities for the students, in 2016, PG program was introduced in two subjects – Geography and Political Science.
- The institution has been successful in sensitizing the youth of the region towards Higher Education as a result of which 5 batches have passed the PG program (in both disciplines) till date.
- The students have shown great results in both the subjects as Km. Mallika from 2016-18 batch, secured second position in the region and hence awarded the Chancellor Medal in Political Science. Similarly, in Geography too, Monika Rawat from 2017-19, was awarded the Chancellor Medal.
- In the year 2020, to expand the opportunities for the students, the college acquired affiliation for the subjects of Science stream at Graduation level.
- From the very start of the institution NSS (National Service Scheme) was provided to the students for promoting communal and social awareness among them. Presently two units of NSS are

functional in the college.
- The college plans to initiate the Rovers Rangers program in the campus for social development of the pupils.
- Under the skill development program, the college plans to initiate an add-on course in Hotel Management about which the official formalities have been completed and the affiliation by the University is awaited.
- Developing environmental responsibility and social accountability in the students by encouraging sustainable practices that promote conservation and protection of the natural environment

Working Strategy:

The Principal serves as the head of an educational institution and plays a pivotal role in directing and supervising the academic and administrative functions of the institution. Under the guidance of the Principal, the teaching and non-teaching staff work efficiently and strive towards achieving the institution's goals and objectives.

In the institution, a decentralized system is implemented, which ensures the participation of all staff members in the decision-making process. This system encourages collaboration, participation, and engagement, leading to the creation of a culture of trust, transparency, and accountability. This culture is essential for the institution's success and is essential in ensuring that all staff members are working towards a common goal.

The decentralized system has numerous benefits, one of which is improved decision-making. When all staff members are involved in the decision-making process, a broader range of perspectives and ideas are considered, leading to better decisions. This approach also ensures that all staff members have a sense of ownership and responsibility towards the decisions made, which translates to higher commitment levels and better implementation of those decisions.

Furthermore, the participation of teaching and non-teaching staff in the decision-making process fosters a sense of belonging and unity within the institution. The staff members feel valued and appreciated, leading to a positive work environment and higher levels of job satisfaction. This, in turn, leads to increased productivity and efficiency, which benefits the institution as a whole.

The decentralized system also allows for the efficient management of resources. When all staff members are involved in the decision-making process, the institution can make better use of available resources, resulting in cost savings and increased efficiency. This approach also ensures that resources are allocated where they are most needed, leading to optimal outcomes.

List of Achievers:

S.No	Name of the Students	Father's Name	Year	Exam Qualified
1.	Km. Rafiq Mallika Kaynath	Rafiq Ahmad	2018	Silver Medalist (Political Science)
2.	Monika Rawat	Kishore Singh Rawat	2019	Gold Medalist (Geography)
3.	Kutti Rawat	Mamraj Singh	2020	UGC NET

| | | | 2022 | (Geography) |
| | | | | UGC NET JRF |

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

The college is determined and committed to the expansion of higher education in the region. Since its establishment in the year 2001, the college is marching ahead on the path of progress by making maximum efforts.

For the past years, the process of self-improvement and improvement has gained momentum through the platform available for communication with stakeholders for various purposes. Every year the formation of Teacher Guardian Association, dialogue and cooperation with Vyapar Mandal, Hospital, Police Station and Bank representatives has given strength to the students and the college.

The college has a clear pride that the society has an important role in the entire process of the college, it would be better to keep them connected. The college has received many types of support through the local Nagar Panchayat, in which cooperation like Open Gym, Solar Light and Dustbins are prominent. Be conscious about that along with the geographical conditions, the number of girl students in the college is 90%, in this situation regular attendance of the students has been a major problem. To prevent this, the Taxi Union has been talked to by the college administration to provide some relaxation in the fare of distance students, due to which the attendance has improved.

Security-related dialogues are also being conducted in the college at regular intervals with Local Police. College is also in conversation with the local Community Health Center, Bank , Nagar Panchayat.

In addition to the above the point wise details are given below:-

- Conducting mentorship program in the past years for student parent teacher dialogue.
- According to the local demand, the process related to the University Affiliation for Hotel Management course is under process.
- Formation of Internal Research Motivation Committee and preparation of action plan for project work, seminar and conference.
- Suggestions for more effective implementation of the Career Counseling Cell of the college and Suggestion of skill development program under proposed NEP 2020.
- Concept of Green Belt with special emphasis on Medicinal Plant and efforts for improvement of Ecological structure.

Concluding Remarks :

The motto of the college is towards all-round development; the college is committed and determined towards it. The college is located in an area which is not relatively developed from the socio-economic point of view. This entire area (Pratapnagar) has been declared backward by the government. This area has been influenced by the ambitious scheme of the Government of India, T.H.D.C., where communication is not accessible. Geographical conditions also affect the area, whose direct and indirect effect is necessary to read on each unit of the area, the college is also not untouched by this. The colleges started with the world in the year 2001 with only Arts Stream, today the students have been given the option of 10 subjects Hindi, English, Sanskrit, History, Geography, Economics, Political Science, Sociology, Home Science and Defense Studies in Bachelor of Arts.

Along with these 5 subjects of Science Streams Physics, Chemistry, Mathematics, Botany and Zoology. The option of Geography and Political Science is available to the students in the College at Masters Level, the related proposal of Hotel Management under add -on courses has been sent to the University.

The college is an important center of Higher Education in the region and two district headquarters Tehri Garhwal and Uttarkashi are present at almost equal distance. It is unique in view of its geographical features and natural beauty.

Under such geographical conditions, there will be very few colleges on inaccessible hills, where there is a sports ground of about 50 x 50 meters, where there is an Open Gym and Sports facilities, probably due to these qualities and specialties, the Aviation Department has chosen sports ground as Helipad in special conditions. There is limitless possibilities of expansion in the college, the new building is in the state of completion, it is an eco-friendly campus and ideological center which is getting expansion.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)** Answer before DVV Verification: {table1} Answer After DVV Verification : {table2} 2.1.1.2. **Number of sanctioned seats year wise during last five years** Answer before DVV Verification: {table3} Answer After DVV Verification : {table4} Remark : As per clarification received from HEI and number of the students admitted should not be more than the number of the seats sanctioned at General category, and a program B.A (environment) is not affiliated with the university, which should not be considered , thus DVV input is recommended.
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification: {table5} Answer After DVV Verification : {table6}

Table table1:

2021-22	2020-21	2019-20	2018-19	2017-18
221	169	175	192	144

Table table2:

2021-22	2020-21	2019-20	2018-19	2017-18
230	249	165	228	197

Table table3:

2021-22	2020-21	2019-20	2018-19	2017-18
340	340	240	240	240

Table table4:

2021-22	2020-21	2019-20	2018-19	2017-18
900	900	600	600	600

Table table5:

2021-22	2020-21	2019-20	2018-19	2017-18
342	309	355	328	156

Table table6:

2021-22	2020-21	2019-20	2018-19	2017-18

230	188	146	149	97

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
377	377	266	266	266

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
630	630	420	420	420

Remark : As per clarification received from HEI, the values for the metric i.d. 2.1.2.2 be (according to the state reservation policy) of the data of the metric i.d. 2.1.1.2 , thus DVV input is recommended.

| 2.4.2 | *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)* |

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
20	18	13	9	14

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
20	20	15	14	12

Remark : As per clarification received from HEI, DVV input is recommended.

| 3.3.1 | **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** |

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
08	05	09	08	05

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
07	05	09	08	05

Remark : As per clarification received from HEI, DVV input is recommended.

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
02	03	01	02	01

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	02	03	04	01

Remark : As per clarification received from HEI, DVV input is recommended.

4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
245329	353423	344573	97960	83956

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.0	0.45	0.65	0.65	0.8

Remark : As per clarification received from HEI, the provided supporting documents are not clearly scanned, thus according to the revised data template, DVV input is recommended.

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	40000	71000	58000	71000

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.68	2.7	0.78	0.4	0.35

Remark : As per clarification received from HEI, the provided supporting documents are not clearly scanned, thus according to the revised data template, DVV input is recommended.

5.2.1 | **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	11	8	26	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	11	8	26	10

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
60	67	62	62	43

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
187	221	177	158	138

Remark : As per clarification received from HEI, DVV input is recommended.

6.3.3 | *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional**

development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
16	07	02	02	03

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
16	07	03	01	03

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14	11	10	10	09

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
13	11	10	11	10

Remark : As per clarification received from HEI, DVV input is recommended.

7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**
	1. **Green audit / Environment audit**
	2. **Energy audit**
	3. **Clean and green campus initiatives**
	4. **Beyond the campus environmental promotion activities**
	Answer before DVV Verification : B. Any 3 of the above
	Answer After DVV Verification: C. Any 2 of the above
	Remark : As per clarification received from HEI, DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions
1.2	**Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
20	18	13	09	14

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

20	20	18	15	14

2.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
245329	393423	415573	155960	154956

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1.58	3.84	4.03	1.49	1.57